

# **CANADIAN PONY CLUB**

## **WESTERN ONTARIO REGION**



## **REGIONAL TREC OBSTACLES**

**August 2014**

## **PHASE C – OBSTACLE COURSE DATA SHEETS**

The obstacles included in this document have been used at previous WOR Regional Trec Competitions and those that are the International TREC obstacles as provided by the International Federation of Equestrian Tourism (FITE). All are potential obstacles that may be encountered at Regionals including those listed in the CPC Le Trec Handbook. The FITE obstacles are for International competition but will be modified and selected based on Pony Club rider levels. As stated in the CPC Le Trec Handbook, this list of obstacles is meant to be a guide and organizers have the option of utilising obstacles or tasks which are not included here or in the handbook.

## PHASE C – OBSTACLE COURSE DATA SHEETS

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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**RIDE THROUGH L SHAPED CORRIDOR AND REIN BACK (BACK UP)**

*Suggested PC Levels – All levels*

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Features</b>                             | Rein back 1m in a 1.0m wide corridor made of poles placed on the ground                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Equipment</b>                            | Two red and two white flags; poles for 20m, station number; penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Aim</b>                                  | Ride forward through L shaped corridor without touching poles. When reaching the end: D and D1: Stop and back horse at least 4 steps without touching or displacing the poles. D2 +: Back all the way through L shaped corridor without touching poles or displacing the poles. To present calm, willing horse while the rider maintains proper control of the horse.                                                                                                                                                                                              |
| <b>Style - Important points to look for</b> | Calmness and accuracy of the combination and lack of resistance of the horse<br>Regular paces and good balance of the horse<br>Good position of the rider (over the centre of gravity), legs remaining on the horse, retaining the reins<br>Feet remain within the corridor, not touching the poles                                                                                                                                                                                                                                                                |
| <b>Faults to be avoided</b>                 | Poles are touched or displaced and/or horse's feet step outside corridor<br>Pausing in movement whilst reining back<br>Disobedience of the horse                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, forward and straight through the L and in the rein back without touching the poles<br>Faults 1 – One failed attempt: refusal to proceed, breaking pace, touching the poles<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                                                                                                           |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**DEMONSTRATE WALK-TROT-WALK TRANSITION**

*Suggested PC Levels: D and D1*

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Features</b>                             | Safe enclosed area. Flags designate start and finish. Markers designate transition boxes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Equipment</b>                            | Two red and two white flags; station number; eight markers for transition boxes (2x4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's technique                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Style - Important points to look for</b> | Calmness, obedience and willingness of horse to accomplish transitions as directed. A regard for safety on part of rider.<br>Ability to walk, trot and direct horse to a specific point, accomplish obedient transitions.                                                                                                                                                                                                                                                                                                                                          |
| <b>Faults to be avoided</b>                 | Refusal to walk on or trot<br>Refusal to be directed<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Elimination</b>                          | For safety, inability to control walk and trot or direct the horse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse proceeded in a straight line from point to point and accomplished transitions on first attempt.<br>Faults 1 – One failed attempt: not a straight line, refused or was reluctant to accomplish transitions.<br>Faults 2 – Two failed attempts.<br>Faults 3 – Three failed attempts.                                                                                                                                                                                                                                                  |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**DEMONSTRATE TROT-CANTER-TROT TRANSITION**

*Suggested Level – D2 and Above*

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Features</b>                             | Safe enclosed area. Flags designate start and finish. Markers designate transition boxes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Equipment</b>                            | Two red and two white flags; station number; eight markers for transition boxes (2x4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's technique                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Style - Important points to look for</b> | Calmness, obedience and willingness of horse to demonstrate down and up transitions in trot and canter as directed.<br>A regard for safety on part of rider.<br>Ability to trot and direct horse to a specific point, proceed in canter to next point and trot on, accomplish obedient transitions.                                                                                                                                                                                                                                                                |
| <b>Faults to be avoided</b>                 | Refusal to maintain trot or canter on correct lead.<br>Refusal to be directed<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Elimination</b>                          | For safety, inability to control or direct the horse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse trotted and cantered in a straight line from point to point and accomplished transitions on first attempt.<br>Faults 1 – One failed attempt: not a straight line, refused or was reluctant to accomplish transitions.<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                                                                         |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**BUSH SIMULATOR/NARROW CONFINES**

*Suggested PC Levels: D1 and Higher*

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Equipment</b>                    | Two jump standards with 2-3 pool noodles/branches affixed perpendicularly at different heights. Rider and horse will go between the two standards which will be placed so that the pool noodles/branches will brush the horse as it passes through. Narrowness of path determined by level of rider.                                                                                                                                                                                                                                                                               |
| <b>Aim</b>                          | Horse and riders ability to handle new situations. Calmness and obedience of horse to move through the obstacle without refusing and or backing up on approach.                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Important points to look for</b> | Good forward movement, willingness to encounter strange things, no break in chosen pace. The rider's aids should be smooth and not obvious. Finesse will score higher than obvious cues. Riders should look where they are going. Riders should stay centered and balanced – do not lean. The horse and rider team should demonstrate their ability to handle narrow spaces similar to moving through dense bushes on the trail.                                                                                                                                                   |
| <b>Faults to be avoided</b>         | Change of pace. Stopping forward movement. Knocking standards over                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Elimination</b>                  | Dangerous or unsafe riding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse and rider navigated obstacle while maintaining forward movement.<br>Faults 1 – One failed attempt: refusal to approach, backing up, change of gait (break in forward movement/accelerated forward movement).<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                                                                                                  |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, and familiarity and effortlessly with complete control of horse and excellent position of rider smoothness.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**SERPENTINE AND CONES**

|                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Features</b>                   | 3 - 4 cones evenly spaced from 5m (Masters) – 8m (Discovery) apart, in a straight line. A corridor 4m wide (2m each side of the posts) with a starting gate 4m before the first post and a finishing gate 4m after the last post. Ground poles connecting every other set of cones or set perpendicular to cones alternating sides.                                                                                                                                                                                                                                                                                      |
| <b>Equipment</b>                  | Two red and two white flags; station number; cones and ground poles<br>Corridor marked on the ground with chalk, sand, paint etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Aim</b>                        | Riding a serpentine pattern through cones evenly spread in a straight line at a distance of 5 – 8m (depending on the level of competition) and maintaining the initially chosen gait while willingly being directed over the poles in as straight a fashion as possible with balance. To present calm, willing and supple horse that moves through the obstacle balanced and forward while the rider maintains proper control of the horse.                                                                                                                                                                              |
| <b>Style - points to look for</b> | Calmness and obedience of horse to complete the pattern. Appropriate use of aids and a regard for safety on part of rider.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Faults to be avoided</b>       | Touching the cones or ground poles<br>Change of gait (break in forward movement)<br>Stepping outside the corridor<br>Missing any post or pole in the sequence will result in a zero score .                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Elimination</b>                | For safety, inability to control or direct the horse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Effectiveness</b>              | Faults 0 – Accomplished, horse and rider completed serpentine pattern without missing a cone and negotiating the poles without touching them.<br>Faults 1 – One failed attempt: touched a pole, change of gait (break in forward movement), stepped outside the corridor.<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                                                                                                          |
| <b>Style</b>                      | Excellent: completed on first attempt with confidence, ease, and familiarity and effortlessly with complete control of horse and excellent position of rider smoothness and consistency of serpentine pattern.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

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|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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## PHASE C – OBSTACLE COURSE DATA SHEETS

### OPENING A GATE WHILE MOUNTED

#### Suggested PC Levels – D and D1

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Features</b>                     | Rope gate able to be opened from horseback. Height ~1.2m and width ~ 2m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Equipment</b>                    | Pair of red and pair of white flags; station number; penalty zone markers optional.<br>Jump standards, lunge line                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Aim</b>                          | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Important points to look for</b> | Calmness of the horse<br>Rider keeps hold of the gate, although a change of hand is permitted<br>Regard for safety                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be avoided</b>         | Horse refused to proceed through the gate<br>Dangerous riding – rider allows rope gate to hit the horse<br>Rider lets go of the gate before riding completely through                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse proceeds calmly and obediently through the gate as rider opens it without letting go or hitting the horse.<br>Faults 1 – One failed attempt: refusal to proceed let go of gate, hit the horse.<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                                                                                 |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**OPENING AND CLOSING A GATE WHILE MOUNTED**

*Suggested Pony Club Levels D2 and above*

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| <b>Features</b>                     | Rope gate able to be opened from horseback. Height ~1.2m and width ~ 2m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Equipment</b>                    | Pair of red and pair of white flags; station number; penalty zone markers optional. Jump standards, lunge line                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Aim</b>                          | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Important points to look for</b> | Calmness of the horse<br>Rider keeps hold of the gate, although a change of hand is permitted<br>Regard for safety                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be Avoided</b>         | Horse refused to proceed through the gate<br>Dangerous riding – rider allows rope gate to hit the horse<br>Rider lets go of the gate before riding completely through                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse proceeds calmly and obediently through the gate as rider opens and closes it without letting go or hitting the horse.<br>Faults 1 – One failed attempt: refusal to proceed, let go of gate, hit the horse.<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                                                                     |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**TROTting OVER POLES ON THE GROUND**

*Suggested PC Levels – All levels*

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Features</b>                             | Safe enclosed area. Flags designate start and finish. Ground poles adjusted to appropriate distance for size of horse.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Equipment</b>                            | Two red and two white flags; station number; five ground poles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Style - Important points to look for</b> | Calmness, obedience and willingness of horse to be directed in straight line over the poles; balance over poles.<br>A regard for safety on part of rider.<br>Appropriateness of leg to hand aids on part of rider.                                                                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be avoided</b>                 | Refusal to be directed in a straight line and remain at trot; knocking poles.<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse trotted steadily at even pace in a straight line down the centre of the poles.<br>Faults 1 – One failed attempt: horse did not wish to go over poles; was crooked, knocked one pole.<br>Faults 2 – Two failed attempts: refused twice to go over poles; knocked two poles.<br>Faults 3 – Three failed attempts: refused three times to go over poles; knocked three poles.                                                                                                                                                          |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**WALKING OVER RAISED POLES**

*Suggested PC Levels – All levels*

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| <b>Features</b>                             | Safe enclosed area. Flags designate start and finish. Poles adjusted to appropriate height for level of rider. Elevated level not to exceed 12" (30cm). Spaced 22" to 24" (50cm to 60cm) apart.                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Equipment</b>                            | Two red and two white flags; station number; five poles, all poles must be placed in a notched block or standards with jump cups so poles cannot roll.                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Style - Important points to look for</b> | Calmness, obedience and willingness of horse to be directed in straight line over the poles; balance over poles.<br>A regard for safety on part of rider.<br>Appropriateness of leg to hand aids on part of rider.                                                                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be avoided</b>                 | Refusal to be directed in a straight line and remain at walk; knocking poles.<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse walked steadily at even pace in a straight line down the centre of the raised poles.<br>Faults 1 – One failed attempt: horse did not wish to go over poles; was crooked, knocked one pole.<br>Faults 2 – Two failed attempts: refused twice to go over poles; knocked two poles.<br>Faults 3 – Three failed attempts: refused three times to go over poles; knocked three poles.                                                                                                                                                    |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**PUMPKIN PATCH/WOODPILE**

*Suggested PC Levels: All Levels*

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| <b>Equipment</b>                    | Marked corridor approx. 12 ft. wide and 20ft long marked with poles. Populate length of corridor with pumpkins/split wood; branches etc. to simulate a pumpkin patch/scattered woodpile.                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Aim</b>                          | Horse and riders ability to handle new situations. Enter corridor and walk through the pumpkin patch/scattered woodpile without stepping outside the corridor, on poles, pumpkins/wood blocks or branches.                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Important points to look for</b> | Good forward movement, willingness to encounter strange things, no break in chosen pace or horse stepping outside marked area, on pumpkins or hitting poles/pumpkins or wood. The rider's aids should be smooth and not obvious. Finesse will score higher than obvious cues. Riders should look where they are going. Riders should stay centered and balanced – do not lean. The horse and rider team should demonstrate their ability to navigate numerous small obstacles in unfamiliar surroundings.                                                                                                    |
| <b>Faults to be avoided</b>         | Stepping outside marked area. Change of pace. Stopping forward movement. Stepping on/knocking pumpkins/wood blocks, branches or poles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Elimination</b>                  | Dangerous or unsafe riding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse and rider navigated corridor without stepping on pumpkins, poles, while maintaining forward movement and staying within marked area<br>Faults 1 – One failed attempt: refusal to approach and enter corridor, hitting pole, stepping on or knocking pumpkins, change of gait (break in forward movement).<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                               |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, and familiarity and effortlessly with complete control of horse and excellent position of rider smoothness and consistency of circle.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

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|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**MAILBOX**

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Features</b>                     | Mailbox able to be opened from horseback. Height ~40" from ground to bottom of mailbox                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Equipment</b>                    | Pair of red and pair of white flags; station number; penalty zone markers optional. Mailbox mounted on post and fixed to ground or fence to ensure safety                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Aim</b>                          | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Important points to look for</b> | Calmness of the horse<br>Rider positions horse opens mailbox and removes mail to show judge and returns mail to mailbox, closing door.<br>Regard for safety                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Faults to be avoided</b>         | Horse refused to approach mailbox<br>Dangerous riding<br>Rider unable to pick up mail drops mail or is unable to return it to the mailbox.                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse proceeds calmly and obediently to the mailbox, stands quietly as rider opens mailbox, removes mail, shows it to the judge and returns it.<br>Faults 1 – One failed attempt: refusal to approach the mailbox, horse moves so mailbox is out of reach, inability to retrieve mail, inability to return mail or close the mailbox.<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

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| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**WALKING INTO BOX AND TURNING 360 DEGREES**

*Suggested PC Levels: All Levels*

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| <b>Features</b>                             | Safe enclosed area. Flags designate start and finish. Ground poles arranged in square approx. 5-6 ft. square. To increase level of difficulty for higher Pony Club levels add ground poles on approach and/or exit.                                                                                                                                                                                                                                                                                                                                                |
| <b>Equipment</b>                            | Two red and two white flags; station number; four ground poles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Style - Important points to look for</b> | Calmness, obedience and willingness of horse to be directed in straight line over the poles; stop and turn 360 degrees to left without touching poles or stepping out. A regard for safety on part of rider. Appropriateness of leg to hand aids on part of rider.                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be avoided</b>                 | Refusal to be directed into the box; knocking poles; stepping out of box before completing 360 turn. Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse walked steadily at even pace into the box. Turned 360 degrees and walked steadily out of box.<br>Faults 1 – One failed attempt: horse did not wish to go into box; knocked one pole or stepped out before completing.<br>Faults 2 – Two failed attempts: refused twice to go into box; knocked two poles and/or stepped out.<br>Faults 3 – Three failed attempts: refused three times to go into box; knocked three poles and / or stepped out.                                                                                     |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**PICKING UP AND CARRYING OBJECT WHILE MOUNTED**

*Suggested PC Levels: All Levels*

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| <b>Equipment</b>                    | Object (small pail of grain, water bottle, and jacket) and two barrels or tall stumps/posts to hold object within reach of riders while mounted and for them to set it down while mounted.                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Aim</b>                          | Horse and riders ability to handle new situations. Rider will demonstrate ability to approach obstacle pick up and carry object while mounted on a horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Important points to look for</b> | Riders should never let go of reins, one hand should have control of the reins. Ease of picking up and putting down object.<br>Judge is looking for a calm and still horse. Points will be deducted for movement or poor attitude on the part of the horse.<br>Rider is to stay in control of the horse and stay balanced as they carry object to new location.                                                                                                                                                                                                                                                                      |
| <b>Faults to be avoided</b>         | Letting go of reins with both hands. Movement of horse while picking up or putting down object. Dropping object. Lack of control moving between pick up and drop off.                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Elimination</b>                  | Dangerous or unsafe riding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, rider was able to pick up object, rider did not let go of reins, horse stood still while picking up and putting down object, horse moved calmly in a straight line to new location while rider carried object.<br>Faults 1 – One failed attempt: rider was unable to pick up object, rider dropped object, rider did not hold on to reins, horse moved away either during pick up or putting down, horse did not move calmly at designated gait in a straight line to drop off point.<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above. |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, and familiarity and effortlessly with complete control of horse and excellent position of rider.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider                                                              |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**RIDING OVER A BRIDGE**

**All Levels**

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| <b>Features</b>                             | Maybe on the ground, over a stream or ditch, between two mounds of earth etc. Minimum 5M length, width around 1-2m depending on the level of competition. May have one or two hand rails.                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Equipment</b>                            | Two red and two white flags; one foot bridge, station number; penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Aim</b>                                  | To present calm, willing horse that moves over the bridge balanced and forward while the rider maintains proper control of the horse. This obstacle must be performed at a walk.                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Style - Important points to look for</b> | Calmness and obedience and willingness to move forward<br>Regularity of the crossing<br>Correct aids of the rider                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Faults to be avoided</b>                 | Refusal, includes stepping back<br>Change of gait<br>Jumping onto or off the bridge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse proceeds calmly and obediently over the bridge<br>Faults 1 – One failed attempt: jumping onto or off the bridge, change of gait, refusal, includes stepping back.<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                                                                                                              |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

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|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero | Completing the majority of the obstacle in a gait other than walk will result in a zero score. |
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b>                                                                                |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**MAYPOLE**

*Suggested PC Levels: All Levels*

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| <b>Equipment</b>                    | 10 foot tall pole with soft rope affixed to top. Mark circle around pole to designate area for rider to stay within.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Aim</b>                          | Pick up rope and ride around circle staying within the marked area. D – Walk/Trot, D1 – Trot, D2- Trot/canter, C+ - Trot/Canter                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Important points to look for</b> | Good forward movement, no losing hold of the rope, no break in chosen pace or horse not stepping outside marked circle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Faults to be avoided</b>         | Dropping rope. Stepping outside marked circle. Change of pace. Stopping forward movement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Elimination</b>                  | Dangerous or unsafe riding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse and rider completed full circle while holding onto rope, maintaining gait, forward movement and staying within marked circle<br>Faults 1 – One failed attempt: dropped rope, went outside of designated circle, change of gait (break in forward movement).<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                                                                             |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, and familiarity and effortlessly with complete control of horse and excellent position of rider smoothness and consistency of circle.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

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| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**S BEND - RIDDEN**

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| <b>Features</b>                     | For each bend of the S - length 4m, width D & D1 1.3m, D2 Novice 1.2m, C+ 1.1m,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Equipment</b>                    | Two red and two white flags; station number; sufficient poles to construct the obstacle penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Aim</b>                          | Manoeuvring around an S shaped corridor made from poles (preferably raised) Without touching or displacing them and without changing gait. This obstacle must be performed at a walk. To present calm, willing horse that moves through the obstacle balanced and forward while the rider maintains proper control of the horse. Riders should stay in balance and not lean; riders should have good hands and not pull or jerk their horses. Finesse will be rewarded. Horses should appear supple and athletic                                                   |
| <b>Important points to look for</b> | Calmness of the horse<br>Obedience to rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be avoided</b>         | Poles are not touched or displaced and/or horse's feet do not step outside corridor<br>Change of gait (break in forward movement) Refusal, includes stepping back                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse proceeds calmly and obediently through the S Bend without touching or displacing poles<br>Faults 1 – One failed attempt: touched or displaced pole, horse's feet step outside corridor, change of gait, refusal, includes stepping back.<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                                       |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

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| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**WHEEL**

*Suggested PC Levels – All levels*

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Features</b>                             | Safe enclosed area. Flags designate start and finish. Poles laid out around cone in a wheel formation. D – Walk or Trot, D1 – Trot, D2-Trot or canter, C+ Canter                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Equipment</b>                            | Two red and two white flags; station number; four ground poles and one cone. Measure poles two feet minimum from cone.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Style - Important points to look for</b> | Calmness, obedience and willingness of horse to be directed in a circle over the poles; balance over poles.<br>A regard for safety on part of rider.<br>Appropriateness of leg to hand aids on part of rider.                                                                                                                                                                                                                                                                                                                                                      |
| <b>Faults to be avoided</b>                 | Refusal to be directed in a circle and remain at trot/canter; knocking poles.<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse trotted/cantered steadily at even pace, in a consistent circle over the poles.<br>Faults 1 – One failed attempt: horse did not wish to go over poles; was crooked/lopsided circle, knocked one pole.<br>Faults 2 – Two failed attempts: refused twice to go over poles; knocked two poles.<br>Faults 3 – Three failed attempts: refused three times to go over poles; knocked three poles.                                                                                                                                          |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**WILDLIFE ENCOUNTER**

*Suggested PC Levels: All Levels*

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Equipment</b>                    | 12 ft box marked with poles. Populate center of box with branches, wildlife (stuffed animals) etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Aim</b>                          | Horse and riders ability to handle new situations. Enter marked area and circle around the wildlife without stepping outside box, on poles or wildlife.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Important points to look for</b> | Good forward movement, bend on the circle, willingness to encounter strange things, no break in chosen pace or horse not stepping outside marked area, on wildlife or hitting poles. The riders aids should be smooth and not obvious. Finesse will score higher than obvious cues. Riders should look where they are going. Riders should stay centered and balanced – do not lean. The horse and rider team should demonstrate their ability to turn a small circle in unfamiliar surroundings.                                                                                                        |
| <b>Faults to be avoided</b>         | Stepping outside marked area. Change of pace. Stopping forward movement. stepping on wildlife, branches or poles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Elimination</b>                  | Dangerous or unsafe riding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse and rider completed full circle around wildlife while maintaining forward movement and staying within marked area<br>Faults 1 – One failed attempt: refusal to approach and enter box, hitting pole, stepping on wildlife, exiting box before complete circle, change of gait (break in forward movement).<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                          |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider smoothness and consistency of circle.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**ZIG-ZAG - RIDDEN**

**Suggested PC Levels: All Levels**

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| <b>Features</b>                     | Track approximately 8 ft. wide.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Equipment</b>                    | Two red and two white flags; station number; sufficient poles to construct the obstacle penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Aim</b>                          | Maneuvering back and forth in a zig-zag pattern between edges of corridor without touching lines or displacing poles and without changing gait. This obstacle must be performed at a walk. To present calm, willing horse that moves through the obstacle balanced and forward, demonstrating suppleness and obedience while the rider maintains proper control of the horse.                                                                                                                                                                                      |
| <b>Important points to look for</b> | Calmness of the horse<br>Obedience to rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Faults to be avoided</b>         | Poles are not touched or displaced and/or horse's feet do not step outside corridor<br>Change of gait (break in forward movement) Refusal, includes stepping back                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse proceeds calmly and obediently through the corridor in a zig-zag fashion without touching or displacing poles<br>Faults 1 – One failed attempt: touched or displaced pole, horse's feet step outside corridor, change of gait, refusal, includes stepping back.<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**BENDING POLES**

*Suggested PC Levels: All Levels*

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| <b>Features</b>                             | 6 posts evenly spaced from 5m (Masters) – 8m (Discovery) apart, fixed into the ground or into heavy based containers, in a straight line. A corridor 4m wide (2m each side of the posts) with a starting gate 4m before the first post and a finishing gate 4m after the last post.                                                                                                                                                                                                                                                                                |
| <b>Equipment</b>                            | Two red and two white flags; station number; 6 posts (approx. 2m high)<br>Corridor marked on the ground with chalk, sand, paint etc.                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Aim</b>                                  | Weaving through 6 posts evenly spread in a straight line at a distance of 5 – 8m (depending on the level of competition) and maintaining the initially chosen gait. To present calm, willing and supple horse that moves through the obstacle balanced and forward while the rider maintains proper control of the horse.                                                                                                                                                                                                                                          |
| <b>Style - Important points to look for</b> | Calmness and obedience of horse to complete the pattern. Appropriate use of aids and a regard for safety on part of rider.                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Faults to be avoided</b>                 | Touching the posts<br>Change of gait (break in forward movement)<br>Stepping outside the corridor<br>Missing any pole in the sequence will result in a zero score .                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Elimination</b>                          | For safety, inability to control or direct the horse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, horse and rider completed bending pattern without missing a post.<br>Faults 1 – One failed attempt: touched a post, change of gait (break in forward movement), stepped outside the corridor.<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                                                                                                       |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**RIDING UP AND/OR DOWN AN INCLINE**

*Suggested PC Levels: D2 and higher*

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Features</b>                     | Natural or man-made even incline (no steps); sloped maximum 30 degrees; maximum 6 m; minimum 4m wide                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Equipment</b>                    | Pair of red and pair of white flags; station number; penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Aim</b>                          | Highlighting the calmness and balance of horse and correct posture of rider enabling proper control of the horse                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Important points to look for</b> | Regular paces and good balance of the horse<br>Good position of the rider (vertical over the centre of gravity and a light seat)<br>A regard for safety on part of rider.                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Faults to be avoided</b>         | Breaking in forward movement (change of pace)<br>Dangerous riding<br>Loss of balance<br>Horse not straight                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse willingly walks up and/or down the incline being both forward and straight.<br>Faults 1 – One failed attempts: breaking of stride, loss of balance, loss of straightness<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above.                                                                                                                                                                                                                                      |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**PUTTING ON A SLICKER/RAINCOAT**

*Suggested PC Levels: All Levels*

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Equipment</b>                    | Raincoat and gate or pole to hold raincoat within reach of riders while mounted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Aim</b>                          | Horse and riders ability to handle new situations. Rider will maneuver a raincoat while mounted on a horse                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Important points to look for</b> | Rider should not handcuff themselves by placing both hands in the slicker at once (penalty). Riders should never let go of reins, one hand should have control of the reins.<br>Judge is looking for a calm and still horse. Points will be deducted for movement or poor attitude on the part of the horse<br>Rider is to stay in control of the horse and stay balanced.                                                                                                                                                                                          |
| <b>Faults to be avoided</b>         | Letting go of reins with both hands. Movement of horse. Placing both hands in slicker at once.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Elimination</b>                  | Dangerous or unsafe riding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, rider was able to pick up slicker, rider did not let go of reins, horse stood still, rider placed one hand at a time in slicker.<br>Faults 1 – One failed attempt: rider was unable to pick up slicker, rider did not hold on to reins, horse moved away<br>Faults 2 – Two failed attempts, any two of the above.<br>Faults 3 – Three failed attempts, any three of the above.                                                                                                                                                             |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider.<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**BANK (RIDDEN)**

*Suggested PC Levels: All Levels*

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Features</b>                             | Natural or man-made even incline (no steps); sloped maximum 30 degrees; maximum 6 m each slope; minimum 4m wide; minimum 2m of horizontal ground at top of bank                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Equipment</b>                            | Two red and two white flags; station number; penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Aim</b>                                  | Highlighting the calmness, obedience and willingness of the horse and the appropriateness of the rider's aids                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Style - Important points to look for</b> | Regular paces and good balance of the horse<br>Good position of the rider (vertical over the centre of gravity and a light seat), over changing slope. Horse stays straight in line with the axis of the slope.                                                                                                                                                                                                                                                                                                                                                    |
| <b>Faults to be avoided</b>                 | Break in forward movement (change of pace)<br>Dangerous riding<br>Loss of balance<br>Horse not straight                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Elimination</b>                          | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                        | Faults 0 – Accomplished, forward and straight<br>Faults 1 – One failed attempt: refusal to proceed, lost straightness, loss of forward motion (breaking stride).<br>Faults 2 – Two failed attempts: any two of the above.<br>Faults 3 – Three failed attempts: any three of the above                                                                                                                                                                                                                                                                              |
| <b>Style</b>                                | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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## PHASE C – OBSTACLE COURSE DATA SHEETS

### RIDING A HORSE UP A STEP

*Suggested Pony Club Levels – D2 or higher*

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Features</b>                     | Steep sided obstacle maximum 0.3 m. Stable ground. Width 2-3 m. Flags designate start and finish.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Equipment</b>                    | Pair of red and pair of white flags; station number; penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Aim</b>                          | Highlighting the calmness and balance of the horse and correct position and aids of rider for control of the horse                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Important points to look for</b> | Regularity, balance and impulsion<br>Good position of rider<br>A regard for safety on part of rider<br>Change of pace and jumping from a stand-still is allowed                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Faults to be avoided</b>         | Refusal<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse obediently and willingly proceeded up the step in a forward manner<br>Faults 1 – One failed attempt: horse refused to proceed up the step on first attempt<br>Faults 2 – Two failed attempts: two refusals.<br>Faults 3 – Three failed attempts: three refusals.                                                                                                                                                                                                                                                                    |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 –<br>Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                       | <b>Total/10</b>                                                   | <b>Comments</b> |
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**PHASE C – OBSTACLE COURSE DATA SHEETS**

**JUMPING A LOG**

***Suggested PC Levels: D1 and above***

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Equipment</b>                    | Tree trunk or log pile without branches, around 0.5 m. Stable and level ground. Max diameter 0.5 m.<br>One red and one white flag; station number; tree trunk or log pile; penalty zone markers optional.                                                                                                                                                                                                                                                                                                                                                          |
| <b>Aim</b>                          | Highlighting the calmness and balance of horse and the correct position of rider enabling proper control of the horse.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Important points to look for</b> | Regularity, balance and impulsion<br>Good position of rider<br>Obstacle must be jumped<br>Change of pace and jumping from a stand-still is allowed<br>A regard for safety on part of rider.                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Faults to be avoided</b>         | Refusal.<br>Dangerous conduct on the part of horse or rider.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Elimination</b>                  | For safety, inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse willingly jumped with balance<br>Faults 1 – One failed attempt: horse refused to jump<br>Faults 2 – Two failed attempts: two refusals.<br>Faults 3 – Three failed attempts: three refusals.                                                                                                                                                                                                                                                                                                                                         |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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## PHASE C – OBSTACLE COURSE DATA SHEETS

### IMMOBILITY IN A CIRCLE

*Suggested PC Levels: D2 and Higher*

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Equipment</b>                    | Two concentric circles marked on the ground with chalk, paint etc. The horse stands in the inner circle and the rider stands outside the outer circle. Inner circle 4m in diameter, outer circle 8m diameter. A roped off area should be used to avoid horses getting loose. Ground tying is permitted only with split reins or lead rope.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Aim</b>                          | To present a calm, willing horse that stands still when left for a short period of time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Important points to look for</b> | Calmness and obedience and willingness of horse to stand quietly. A regard for safety on part of rider.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Faults to be avoided</b>         | Rider intervenes to prevent the horse from moving (exception is use of voice). An intervention is when rider has to return to horse after leaving inner circle but before leaving outer circle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Elimination</b>                  | For safety inability to control horse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Effectiveness</b>                | Faults 0 – Accomplished, horse remains in inner circle for 10 seconds while rider is outside the outer circle. While outside the inner circle rider only used voice commands. Any body or equipment movement will stop timing.<br>Faults 1 – One failed attempt: rider returned to inner circle once, horse left inner circle, rider used command other than voice.<br>Faults 2 – Two failed attempts: two of the following -rider returned to inner circle, rider used command other than voice, horse left inner circle.<br>Faults 3 – Three failed attempts: three of the following -rider returned to inner circle, rider used command other than voice, horse left inner circle, did not meet 10 second requirement. Rider not leaving the outer circle within 10 seconds of the horse entering the inner circle will result on 0 score. |
| <b>Style</b>                        | Excellent: completed on first attempt with confidence, ease, familiarity and effortlessly with complete control of horse and excellent position of rider<br>Very Good: completed on first attempt with effort, concentration, attention and extra effort to control horse and very good position of rider<br>Good: completed with effort and good position of rider<br>Average: completed with effort and poor position of rider<br>Poor: completed with repeated effort applied to task and poor position of rider<br>Bad: incomplete with poor position of rider                                                                                                                                                                                                                                                                            |

| <b>Marking Scheme</b> | 7 – 0 faults<br>4 – 1 fault<br>1 – 2 faults<br>0 – 3 faults<br>0 – fall in zone | +3 – Excellent<br>+2 – Very good<br>+1 – Good<br>0 – Average<br>-1 – Poor<br>-2 – Bad | -3 – Brutality or dangerous conduct | <b>E+S-P</b><br>If E=zero, total must be zero<br>Cannot be < zero |                 |
|-----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|-----------------|
| <b>Number</b>         | <b>Effectiveness</b>                                                            | <b>Style</b>                                                                          | <b>Penalties</b>                    | <b>Total/10</b>                                                   | <b>Comments</b> |
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## PHASE C – OBSTACLE COURSE DATA SHEETS

### APPENDIX A: International TREC Obstacle Data Sheets

1. Low Branches
2. Bank
3. Riding One-Handed, Figure of Eight
4. In-Hand Corridor
5. Ridden Corridor
6. In-Hand Drop
7. Ridden Drop
8. In-Hand Step-Up
9. Ridden Step-Up
10. Dip
11. In-Hand Staircase Down
12. Ridden Staircase Down
13. In-Hand Staircase Up
14. Ridden Staircase Up
15. In-Hand Ditch
16. Ridden Ditch
17. Water Crossing
18. Hedge
19. Immobility
20. Steady in the Saddle
21. In-Hand S-Bend Test
22. Ridden S-Bend Test
23. Mounting
24. Path Crossing
25. In-Hand Footbridge
26. Ridden Footbridge
27. Leading Up An Incline
28. Riding Up An Incline
29. Leading Down An Incline
30. Riding Down An Incline
31. Gate
32. Reining Back
33. Slalom
34. Tree Trunk
35. Tree Trunk In-Hand



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 1 - LOW BRANCHES

| LOW BRANCHES    |              |                          |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
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| Number          |              |                          |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
| STEWARD         |              |                          |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
| Rider No.       | E + G        | P =                      | TOTAL |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
|                 |              |                          |       |  | <p style="text-align: center;"><b>MARKING SCHEME E + G - P</b></p> <table border="1"><thead><tr><th>Effectiveness E</th><th>Gait G</th><th>Penalty P</th></tr></thead><tbody><tr><td>* Correct 7</td><td>* canter + 3</td><td>Brutality - 3</td></tr><tr><td>* 1 fault 4</td><td>trot + 0</td><td>Dangerous riding - 3</td></tr><tr><td>* 2 faults 1</td><td></td><td>Fall 0</td></tr><tr><td>* 3 faults 0</td><td>walk - 2</td><td>Horse leaving obstacle 0</td></tr></tbody></table> <p>A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> | Effectiveness E | Gait G | Penalty P | * Correct 7 | * canter + 3 | Brutality - 3 | * 1 fault 4 | trot + 0 | Dangerous riding - 3 | * 2 faults 1 |  | Fall 0 | * 3 faults 0 | walk - 2 | Horse leaving obstacle 0 |
| Effectiveness E | Gait G       | Penalty P                |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
| * Correct 7     | * canter + 3 | Brutality - 3            |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
| * 1 fault 4     | trot + 0     | Dangerous riding - 3     |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
| * 2 faults 1    |              | Fall 0                   |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
| * 3 faults 0    | walk - 2     | Horse leaving obstacle 0 |       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |        |           |             |              |               |             |          |                      |              |  |        |              |          |                          |
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7 = no effectiveness faults: no branches fallen, no break in forward motion, no stepping back, no refusal, no circling  
4 = 1 effectiveness fault: 1 branch fallen, 1 break in forward motion, etc.  
1 = 2 effectiveness faults: 2 branches fallen, 2 breaks in forward motion, etc.  
0 = 3 effectiveness faults: 3 branches fallen, etc.



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 1 – LOW BRANCHES

|     |                     |                     |
|-----|---------------------|---------------------|
| PTV | <u>LOW BRANCHES</u> | OBSTACLE DATA SHEET |
|-----|---------------------|---------------------|

#### FEATURES

Series of three to five movable low branches placed in a straight line.

- Height: 20cm above the horse's withers
- Width: 1.80 to 2 m
- Diameter: approx. 2 to 3cm
- Distance between two low branches: 1 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- 3 to 5 branches and their holders

#### OBJECTIVES

Passing under the low branches without knocking them off and keeping to the initially chosen gait.

#### EFFECTIVENESS FAULTS

- Knocking down one or several branches
- Break in forward motion, change of gait
- Running-out
- Stepping back
- Refusal
- Circling

#### CHOICE OF GAIT

- Canter
- Trot
- Walk

#### PENALTIES

- Brutality
- Fall of the horse or rider
- Horse leaving the obstacle
- Dangerous riding





# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 2 - BANK

| BANK Number     |                  |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
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| STEWARD         |                  |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
| Rider No.       | E +              | S -                  | P = | TOTAL | <p><b>MARKING SCHEME E + S - P</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 25%;">Effectiveness E</th> <th style="width: 25%;">Style S</th> <th style="width: 25%;">Penalty P</th> <th style="width: 25%;"></th> </tr> </thead> <tbody> <tr> <td>Correct 7</td> <td>* very good + 3</td> <td>Brutality - 3</td> <td></td> </tr> <tr> <td>1 fault 4</td> <td>* good + 2</td> <td>Dangerous riding - 3</td> <td></td> </tr> <tr> <td>2 faults 1</td> <td>* quite good + 1</td> <td>Fall 0</td> <td></td> </tr> <tr> <td>3 faults 0</td> <td>* average 0</td> <td>Foot outside 0</td> <td></td> </tr> <tr> <td></td> <td>* mediocre - 1</td> <td></td> <td></td> </tr> <tr> <td></td> <td>* bad - 2</td> <td></td> <td></td> </tr> </tbody> </table> |  |  |  |  | Effectiveness E | Style S | Penalty P |  | Correct 7 | * very good + 3 | Brutality - 3 |  | 1 fault 4 | * good + 2 | Dangerous riding - 3 |  | 2 faults 1 | * quite good + 1 | Fall 0 |  | 3 faults 0 | * average 0 | Foot outside 0 |  |  | * mediocre - 1 |  |  |  | * bad - 2 |  |  |
| Effectiveness E | Style S          | Penalty P            |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
| Correct 7       | * very good + 3  | Brutality - 3        |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
| 1 fault 4       | * good + 2       | Dangerous riding - 3 |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
| 2 faults 1      | * quite good + 1 | Fall 0               |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
| 3 faults 0      | * average 0      | Foot outside 0       |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
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|                 | * bad - 2        |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |
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|                 |                  |                      |     |       | A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |                 |         |           |  |           |                 |               |  |           |            |                      |  |            |                  |        |  |            |             |                |  |  |                |  |  |  |           |  |  |

- 7 = no effectiveness fault: no break in forward motion, no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 2 – BANK

|     |             |                     |
|-----|-------------|---------------------|
| PTV | <u>BANK</u> | OBSTACLE DATA SHEET |
|-----|-------------|---------------------|

#### FEATURES

- Regular ground
- Slopes: approx. 30° to 45°
- Length: 5 to 6 m for each of the slopes
- Front width: 2 to 4 m wide

#### EQUIPMENT

- 3 red flags
- 3 white flags
- 1 number
- Markers for the obstacle route

#### OBJECTIVES

Showing the horse's correct balance and the correct posture of the rider whilst keeping to the initially chosen gait.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect rider position, not over the stirrups and light
- Horse or rider losing balance between the two slopes
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of the horse or rider
- Dangerous riding
- Foot outside the obstacle route



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 03 - RIDING ONE-HANDED, FIGURE OF EIGHT

|                                                                               |     |             |           |                                  |  |
|-------------------------------------------------------------------------------|-----|-------------|-----------|----------------------------------|--|
| SLALOM<br>N°                                                                  |     |             |           |                                  |  |
| STEWARD :                                                                     |     |             |           |                                  |  |
| Rider n°                                                                      | C + | S -         | P = TOTAL |                                  |  |
|                                                                               |     |             |           |                                  |  |
|                                                                               |     |             |           |                                  |  |
|                                                                               |     |             |           |                                  |  |
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|                                                                               |     |             |           |                                  |  |
|                                                                               |     |             |           |                                  |  |
|                                                                               |     |             |           |                                  |  |
| <b>SCORING SYSTEM C + S - P</b>                                               |     |             |           |                                  |  |
| <b>Contract C</b>                                                             |     | <b>Gait</b> |           | <b>Penalty P</b>                 |  |
| Correct                                                                       | 7   | canter      | + 3       | Brutality - 3                    |  |
| 1 fault                                                                       | 4   | trot        | 0         | Dangerous method - 3             |  |
| 2 faults                                                                      | 1   | walk        | - 2       | Fall 0                           |  |
| 3 faults                                                                      | 0   |             |           | Hold the reins with both hands 0 |  |
|                                                                               |     |             |           | Barrel fell 0                    |  |
| A score of 0 for effectiveness or as a penalty leads to an overall score of 0 |     |             |           |                                  |  |

**7 = No effectiveness fault: no barrel contact, no break in forward motion, no running out, no stepping back, no refusal, no circling**  
**4 = 1 post contact, 1 break in forward motion, etc...**  
**1 = 2 post contacts, 2 breaks in forward motions, etc ...**  
**0 = 3 post contacts, etc ...**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 03 - RIDING ONE-HANDED, FIGURE OF EIGHT

|                              |                                                      |                      |
|------------------------------|------------------------------------------------------|----------------------|
| <b>VARIED TERRAIN COURSE</b> | <b><u>RIDING ONE-HANDED, FIGURE<br/>OF EIGHT</u></b> | <b>OBSTACLE FORM</b> |
|------------------------------|------------------------------------------------------|----------------------|

#### FEATURES

- 2 barrels, 15 m apart,
- "Entry" gate, 10 m from line of barrels
- "Exit" gate 4 m of front width.
- The direction in which the barrels are crossed is left to the course designer's discretion

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- 2 barrels
- Letters A and B + 2 flags, 1 red 1 white

#### OBJECTIVES

Perform the one-handed ride through the figure of eight, without touching the barrels and according to the route and pace decided.

#### EFFECTIVENESS FAULTS

- Barrel contact
- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### CHOICE OF PACE

- Canter
- Trot
- Step

#### PENALTIES

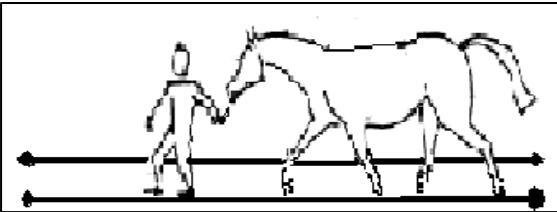
- Brutality
- Fall of horse or rider
- Dangerous method
- Knocking down one or several barrels.



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 4 - IN-HAND CORRIDOR

| IN-HAND CORRIDOR<br>Number                                                 |               |                           |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
|----------------------------------------------------------------------------|---------------|---------------------------|-----|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----------|----------------|---------------|--------------------|------------------|---------------------------|------------------|---------------|-------------------------|------------------|---------------------|--|--------------------|
| STEWARD                                                                    |               |                           |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
| Rider No.                                                                  | E +           | G -                       | P = | TOTAL | <p style="text-align: center; margin-top: 10px;"><b>Observations</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
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| <b>MARKING SCHEME E + G - P =</b>                                          |               |                           |     |       | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Effectiveness E</th> <th style="width: 33%;">Gait G</th> <th style="width: 34%;">Penalty P</th> </tr> </thead> <tbody> <tr> <td>Correct      7</td> <td rowspan="2" style="text-align: center;">trot      + 3</td> <td>Brutality      - 3</td> </tr> <tr> <td>1 fault        4</td> <td>Dangerous method      - 3</td> </tr> <tr> <td>2 faults       1</td> <td rowspan="3" style="text-align: center;">walk      - 2</td> <td>Flapping stirrup(s) - 1</td> </tr> <tr> <td>3 faults       0</td> <td>Fall              0</td> </tr> <tr> <td> </td> <td>Foot outside     0</td> </tr> </tbody> </table> | Effectiveness E | Gait G | Penalty P | Correct      7 | trot      + 3 | Brutality      - 3 | 1 fault        4 | Dangerous method      - 3 | 2 faults       1 | walk      - 2 | Flapping stirrup(s) - 1 | 3 faults       0 | Fall              0 |  | Foot outside     0 |
| Effectiveness E                                                            | Gait G        | Penalty P                 |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
| Correct      7                                                             | trot      + 3 | Brutality      - 3        |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
| 1 fault        4                                                           |               | Dangerous method      - 3 |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
| 2 faults       1                                                           | walk      - 2 | Flapping stirrup(s) - 1   |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
| 3 faults       0                                                           |               | Fall              0       |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
|                                                                            |               | Foot outside     0        |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |               |                           |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |        |           |                |               |                    |                  |                           |                  |               |                         |                  |                     |  |                    |

- 7 = no effectiveness fault: no bars touched, no break in forward motion, no run-out, no step back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 bar touched, 1 break in forward motion, etc.**
- 1 = 2 effectiveness faults: 2 bars touched, 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 bars touched, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 4 – IN-HAND CORRIDOR

|     |                         |                     |
|-----|-------------------------|---------------------|
| PTV | <u>IN-HAND CORRIDOR</u> | OBSTACLE DATA SHEET |
|-----|-------------------------|---------------------|

#### FEATURES

This is marked out with bars placed and fixed on the ground in a straight line.

- Length: 8m
- Width: 0.50m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- 4 bars of 4m

#### OBJECTIVES

Moving through the obstacle without touching the bars and keeping to the initially chosen gait.

#### EFFECTIVENESS FAULTS

- The horse or the rider touching a bar(s)
- Break in forward motion
- Running out
- Stepping back
- Refusal
- Circling

#### CHOICE OF GAIT

- Trot
- Walk

#### PENALTIES

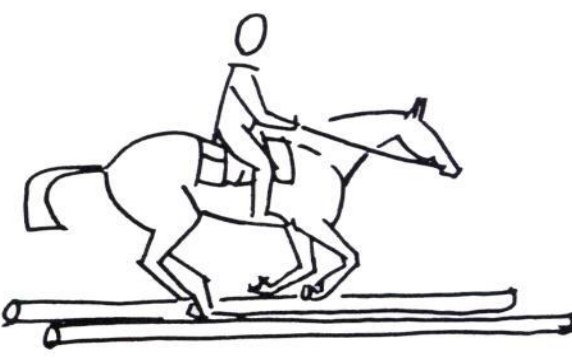
- Brutality
- Fall of horse or rider
- Flapping stirrup(s)
- Dangerous method
- Foot placed outside the bars



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 5 - RIDDEN CORRIDOR

| CORRIDOR<br>Number |        |        |           |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |                 |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
|--------------------|--------|--------|-----------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|-----------------|--------|--|-----------|--|---------|---|--------|-----|-----------|-----|---------|---|--|--|------------------|-----|----------|---|------|---|------|---|----------|---|------|-----|--------------|---|
| STEWARD            |        |        |           |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |                 |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
| Rider No.          | E +    | G -    | P =       | TOTAL            | <p style="margin: 0;"><b>MARKING SCHEME: E + G - P</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0;"> <thead> <tr> <th style="padding: 5px;">Effectiveness E</th> <th colspan="2" style="padding: 5px;">Gait G</th> <th colspan="2" style="padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Correct</td> <td style="padding: 5px; text-align: center;">7</td> <td style="padding: 5px;">canter</td> <td style="padding: 5px; text-align: center;">+ 3</td> <td style="padding: 5px;">Brutality</td> <td style="padding: 5px; text-align: center;">- 3</td> </tr> <tr> <td style="padding: 5px;">1 fault</td> <td style="padding: 5px; text-align: center;">4</td> <td colspan="2"></td> <td style="padding: 5px;">Dangerous riding</td> <td style="padding: 5px; text-align: center;">- 3</td> </tr> <tr> <td style="padding: 5px;">2 faults</td> <td style="padding: 5px; text-align: center;">1</td> <td style="padding: 5px;">trot</td> <td style="padding: 5px; text-align: center;">0</td> <td style="padding: 5px;">Fall</td> <td style="padding: 5px; text-align: center;">0</td> </tr> <tr> <td style="padding: 5px;">3 faults</td> <td style="padding: 5px; text-align: center;">0</td> <td style="padding: 5px;">walk</td> <td style="padding: 5px; text-align: center;">- 2</td> <td style="padding: 5px;">Foot outside</td> <td style="padding: 5px; text-align: center;">0</td> </tr> </tbody> </table> <p style="margin: 0; font-size: small;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> |  |  |  |  | Effectiveness E | Gait G |  | Penalty P |  | Correct | 7 | canter | + 3 | Brutality | - 3 | 1 fault | 4 |  |  | Dangerous riding | - 3 | 2 faults | 1 | trot | 0 | Fall | 0 | 3 faults | 0 | walk | - 2 | Foot outside | 0 |
| Effectiveness E    | Gait G |        | Penalty P |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |                 |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
| Correct            | 7      | canter | + 3       | Brutality        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  | - 3             |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
| 1 fault            | 4      |        |           | Dangerous riding |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  | - 3             |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
| 2 faults           | 1      | trot   | 0         | Fall             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  | 0               |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
| 3 faults           | 0      | walk   | - 2       | Foot outside     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  | 0               |        |  |           |  |         |   |        |     |           |     |         |   |  |  |                  |     |          |   |      |   |      |   |          |   |      |     |              |   |
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- 7 = no effectiveness fault: no bars touched, no break in forward motion, no run-out, no step back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 bar touched, 1 break in forward motion, etc.**
- 1 = 2 effectiveness faults: 2 bars touched, 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 bars touched, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 5 – RIDDEN CORRIDOR

|     |                        |                     |
|-----|------------------------|---------------------|
| PTV | <u>RIDDEN CORRIDOR</u> | OBSTACLE DATA SHEET |
|-----|------------------------|---------------------|

#### FEATURES

This is marked by bars placed and fixed on the ground in a straight line.

- Length: 8m
- Width: 0.50m

#### EQUIPMENT

- 2 red flags set at an angle
- 2 white flags set at an angle
- 1 number
- 4 bars of 4m

#### OBJECTIVES

Moving through the corridor without touching the bars and keeping to the initially chosen gait.

#### EFFECTIVENESS FAULTS

- Touching bars
- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### CHOICE OF GAIT

- Canter
- Trot
- Walk

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot placed outside the bars

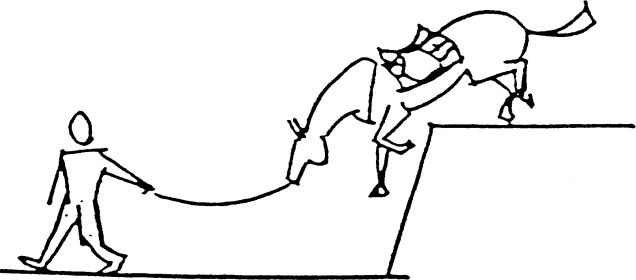




# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 6 - IN-HAND DROP

| IN-HAND DROP<br>Number                                                     |                      |                               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
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| STEWARD                                                                    |                      |                               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| Rider No.                                                                  | E +                  | S -                           | P = TOTAL |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center; padding: 5px;">MARKING SCHEME E + S - P</th> </tr> <tr> <th style="width: 33%; padding: 5px;">Effectiveness E</th> <th style="width: 33%; padding: 5px;">Style S</th> <th style="width: 33%; padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Correct            7</td> <td style="padding: 5px;">very good   + 3</td> <td style="padding: 5px;">Brutality       - 3</td> </tr> <tr> <td style="padding: 5px;">1 fault               4</td> <td style="padding: 5px;">good            + 2</td> <td style="padding: 5px;">Dangerous<br/>method       - 3</td> </tr> <tr> <td style="padding: 5px;">2 faults              1</td> <td style="padding: 5px;">quite good   + 1</td> <td style="padding: 5px;">Flapping stirrup(s) -1</td> </tr> <tr> <td style="padding: 5px;">3 faults              0</td> <td style="padding: 5px;">average        0</td> <td style="padding: 5px;">Fall              0</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">mediocre       - 1</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">bad              - 2</td> <td style="padding: 5px;"></td> </tr> </tbody> </table> |  |  |  |  | MARKING SCHEME E + S - P |  |  | Effectiveness E | Style S | Penalty P | Correct            7 | very good   + 3 | Brutality       - 3 | 1 fault               4 | good            + 2 | Dangerous<br>method       - 3 | 2 faults              1 | quite good   + 1 | Flapping stirrup(s) -1 | 3 faults              0 | average        0 | Fall              0 |  | mediocre       - 1 |  |  | bad              - 2 |  |
| MARKING SCHEME E + S - P                                                   |                      |                               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| Effectiveness E                                                            | Style S              | Penalty P                     |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| Correct            7                                                       | very good   + 3      | Brutality       - 3           |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| 1 fault               4                                                    | good            + 2  | Dangerous<br>method       - 3 |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| 2 faults              1                                                    | quite good   + 1     | Flapping stirrup(s) -1        |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| 3 faults              0                                                    | average        0     | Fall              0           |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
|                                                                            | mediocre       - 1   |                               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
|                                                                            | bad              - 2 |                               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |                      |                               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |                          |  |  |                 |         |           |                      |                 |                     |                         |                     |                               |                         |                  |                        |                         |                  |                     |  |                    |  |  |                      |  |

- 7 = no effectiveness fault: no run-out, no step back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 run-out etc.**
- 1 = 2 effectiveness faults: 2 run-outs etc.**
- 0 = 3 effectiveness faults: 3 run-outs etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 6 – IN-HAND DROP

|     |                     |                     |
|-----|---------------------|---------------------|
| PTV | <u>IN-HAND DROP</u> | OBSTACLE DATA SHEET |
|-----|---------------------|---------------------|

#### FEATURES

Obstacle with a distinct drop down.

- Height: 1.10 m for seniors  
0.90 m for young riders

- Front width: 2 to 3m

The ground must be stable where the horse takes off (sleepers, bars marking the top edge) and at the point of landing.

A route for the rider may possibly be provided as appropriate. This must not be taken by the horse.

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse as well as the correct approach of the rider and his correct posture giving proper control of the horse.

Changes of gait and jumping from a standstill are authorized.

#### EFFECTIVENESS FAULTS

- Running-out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Incorrect approach
- Incorrect rider position
- Loss of balance of horse and rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 7 - RIDDEN DROP

|                                                                            |                        |     |                |                      |  |
|----------------------------------------------------------------------------|------------------------|-----|----------------|----------------------|--|
| DROP<br>Number                                                             |                        |     |                |                      |  |
| STEWARD                                                                    |                        |     |                |                      |  |
| Rider No.                                                                  | E +                    | S - | P =            | TOTAL                |  |
|                                                                            |                        |     |                |                      |  |
|                                                                            |                        |     |                |                      |  |
|                                                                            |                        |     |                |                      |  |
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|                                                                            |                        |     |                |                      |  |
| <b>MARKING SCHEME E + S - P</b>                                            |                        |     |                |                      |  |
|                                                                            | <b>Effectiveness E</b> |     | <b>Style S</b> | <b>Penalty P</b>     |  |
| Correct                                                                    | 7                      |     | very good + 3  | Brutality - 3        |  |
| 1 fault                                                                    | 4                      |     | good + 2       | Dangerous riding - 3 |  |
| 2 faults                                                                   | 1                      |     | quite good + 1 |                      |  |
| 3 faults                                                                   | 0                      |     | average 0      | Fall 0               |  |
|                                                                            |                        |     | mediocre - 1   |                      |  |
|                                                                            |                        |     | bad - 2        |                      |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |                        |     |                |                      |  |

- 7 = no effectiveness fault: no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 run-outs, etc.**
- 0 = 3 effectiveness faults: 3 run-outs, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 7 – RIDDEN DROP

|     |                    |                     |
|-----|--------------------|---------------------|
| PTV | <u>RIDDEN DROP</u> | OBSTACLE DATA SHEET |
|-----|--------------------|---------------------|

#### FEATURES

- Obstacle with a distinct edge, stable ground
- Take off and landing without any hazard
- Height : 1.10 m for seniors  
0.90 m for young riders
- Front width: 2 to 3 m

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse and the correct approach and attitude of the rider.  
A change of gait and jumping from a standstill are authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect position of the rider, not over the stirrups and light
- Loss of balance of the horse or the rider
- Incorrect rider aids
- Horse going sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 8 - IN-HAND STEP-UP

|                                                                            |     |                |           |                         |  |
|----------------------------------------------------------------------------|-----|----------------|-----------|-------------------------|--|
| IN-HAND STEP-UP Number                                                     |     |                |           |                         |  |
| STEWARD                                                                    |     |                |           |                         |  |
| Rider No.                                                                  | E + | S -            | P = TOTAL |                         |  |
|                                                                            |     |                |           |                         |  |
|                                                                            |     |                |           |                         |  |
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|                                                                            |     |                |           |                         |  |
| <b>MARKING SCHEME: E + S - P</b>                                           |     |                |           |                         |  |
| <b>Effectiveness E</b>                                                     |     | <b>Style S</b> |           | <b>Penalty P</b>        |  |
| Correct                                                                    | 7   | * very good    | + 3       | Brutality - 3           |  |
| 1 fault                                                                    | 4   | * good         | + 2       | Dangerous method - 3    |  |
| 2 faults                                                                   | 1   | * quite good   | + 1       | Flapping stirrup(s) - 1 |  |
| 3 faults                                                                   | 0   | * average      | 0         | Fall 0                  |  |
|                                                                            |     | * mediocre     | - 1       |                         |  |
|                                                                            |     | * bad          | - 2       |                         |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |     |                |           |                         |  |

- 7 = no effectiveness fault: no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 run-outs, etc.**
- 0 = 3 effectiveness faults: 3 run-outs, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 8 – IN-HAND STEP-UP

|     |                        |                     |
|-----|------------------------|---------------------|
| PTV | <u>IN-HAND STEP-UP</u> | OBSTACLE DATA SHEET |
|-----|------------------------|---------------------|

#### FEATURES

- Obstacle with a distinct edge. Stable ground
- Take off and landing without any hazard
- Height : 0.90 m for seniors and young riders
- Front width: 2 to 3 m
- Route for the rider provided on the side as appropriate, this must not be taken by the horse.

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse as well as the correct approach and attitude of the rider.

A change of gait and jumping from a standstill is authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of the horse or the rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

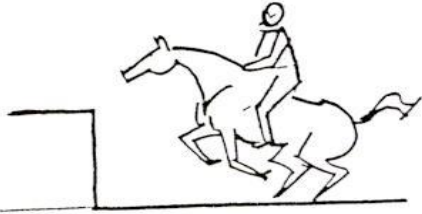
- Brutality
- Fall of horse or rider
- Dangerous method



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 9 - RIDDEN STEP-UP

|                                                                            |     |                |     |                  |                                                                                    |
|----------------------------------------------------------------------------|-----|----------------|-----|------------------|------------------------------------------------------------------------------------|
| STEP-UP<br>Number                                                          |     |                |     |                  |  |
| STEWARD                                                                    |     |                |     |                  |                                                                                    |
| Rider No.                                                                  | E + | S -            | P = | TOTAL            |                                                                                    |
|                                                                            |     |                |     |                  |                                                                                    |
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| <b>Observations</b>                                                        |     |                |     |                  |                                                                                    |
| <b>MARKING SCHEME E + S - P</b>                                            |     |                |     |                  |                                                                                    |
| <b>Effectiveness E</b>                                                     |     | <b>Style S</b> |     | <b>Penalty P</b> |                                                                                    |
| Correct                                                                    | 7   | * very good    | + 3 | Brutality        | - 3                                                                                |
| 1 fault                                                                    | 4   | * good         | + 2 | Dangerous riding | - 3                                                                                |
| 2 faults                                                                   | 1   | * quite good   | + 1 | Fall             | 0                                                                                  |
| 3 faults                                                                   | 0   | * average      | 0   |                  |                                                                                    |
|                                                                            |     | * mediocre     | - 1 |                  |                                                                                    |
|                                                                            |     | * bad          | - 2 |                  |                                                                                    |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |     |                |     |                  |                                                                                    |

- 7 = no effectiveness fault: no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 run-outs, etc.**
- 0 = 3 effectiveness faults: 3 run-outs, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 9 – RIDDEN STEP-UP

|     |                       |                     |
|-----|-----------------------|---------------------|
| PTV | <u>RIDDEN STEP-UP</u> | OBSTACLE DATA SHEET |
|-----|-----------------------|---------------------|

#### FEATURES

- Obstacle with a distinct edge, stable ground
- Take off and landing without any hazard
- Height : 1.10 m for seniors  
0.90 m for young riders
- Front width: 2 to 3 m

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse and the correct approach and attitude of the rider.  
A change of gait or jumping from a standstill is authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect position of the rider, lack of verticality over his stirrups and lightness
- Loss of balance of the horse or the rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding





# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 10 - DIP

|                                                                            |                        |                |     |                  |     |  |  |
|----------------------------------------------------------------------------|------------------------|----------------|-----|------------------|-----|--|--|
| CRATER<br>Number                                                           |                        |                |     |                  |     |  |  |
| STEWARD                                                                    |                        |                |     |                  |     |  |  |
| Rider No.                                                                  | E +                    | S -            | P = | TOTAL            |     |  |  |
|                                                                            |                        |                |     |                  |     |  |  |
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|                                                                            |                        |                |     |                  |     |  |  |
|                                                                            |                        |                |     |                  |     |  |  |
| <b>MARKING SCHEME: E + S - P</b>                                           |                        |                |     |                  |     |  |  |
|                                                                            | <b>Effectiveness E</b> | <b>Style S</b> |     | <b>Penalty P</b> |     |  |  |
| Correct                                                                    | 7                      | * very good    | + 3 |                  |     |  |  |
| 1 fault                                                                    | 4                      | * good         | + 2 | Brutality        | - 3 |  |  |
| 2 faults                                                                   | 1                      | * quite good   | + 1 | Dangerous riding | - 3 |  |  |
| 3 faults                                                                   | 0                      | * average      | 0   | Fall             | 0   |  |  |
|                                                                            |                        | * mediocre     | - 1 | Foot outside     | 0   |  |  |
|                                                                            |                        | * bad          | - 2 |                  |     |  |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |                        |                |     |                  |     |  |  |

- 7 = no effectiveness fault: no break in forward motion, no running out, no stepping back, no refusal, no circling**  
**4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.**  
**1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**  
**0 = 3 effectiveness faults: etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 10 – DIP

|     |            |                     |
|-----|------------|---------------------|
| PTV | <u>DIP</u> | OBSTACLE DATA SHEET |
|-----|------------|---------------------|

#### FEATURES

- Level ground
- Slope: 30° to 40°
- Length: 5 to 6 m for each of the slopes
- Front width: 2 to 4 m

#### EQUIPMENT

- 3 red flags
- 3 white flags
- 1 number
- Marking for the obstacle route

#### OBJECTIVES

Highlighting the calm and balance of the horse and the correct attitude of the rider whilst keeping to the initially chosen gait.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect rider position
- Not over the stirrups and light
- Loss of balance of the horse or rider
- Horse moving sideways
- Horse maintained on the line of the slope

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot outside the obstacle route





INTERNATIONAL TREC RULES  
PTV DATA SHEET  
11 – IN-HAND STAIRCASE DOWN

|     |                                         |                     |
|-----|-----------------------------------------|---------------------|
| PTV | <u>IN-HAND STAIRCASE</u><br><u>DOWN</u> | OBSTACLE DATA SHEET |
|-----|-----------------------------------------|---------------------|

### FEATURES

- Natural or man-made staircase
- Length: 5 to 10 m according to the degree of slope
- Front width: minimum 1 m
- Steps: depth of around 0.4 m  
height 0.20 to 0.30 m

### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking for the obstacle route

### OBJECTIVES

Highlighting the calm and balance of the horse and the correct attitude of the rider.  
Walk is compulsory.

### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running-out
- Stepping back
- Refusal
- Circling

### STYLE FAULTS

- Irregular forward motion
- Loss of balance of horse or rider
- Incorrect rider aids
- Horse moving sideways

### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method
- Foot outside the obstacle route



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 12 - RIDDEN STAIRCASE DOWN

| STAIRCASE DOWN                                                             |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
|----------------------------------------------------------------------------|------------------|----------------------|-----------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|--|-----------------|---------|-----------|-----------|-----------------|---------------|-----------|------------|----------------------|------------|------------------|--------|------------|-------------|----------------|--|----------------|--|--|-----------|--|
| Number                                                                     |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| STEWARD                                                                    |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| Rider No.                                                                  | E +              | S -                  | P = TOTAL |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="padding: 5px;">MARKING SCHEME: E + S - P</th> </tr> <tr> <th style="padding: 5px;">Effectiveness E</th> <th style="padding: 5px;">Style S</th> <th style="padding: 5px;">Penalty P</th> </tr> <tr> <td style="padding: 5px;">Correct 7</td> <td style="padding: 5px;">* very good + 3</td> <td style="padding: 5px;">Brutality - 3</td> </tr> <tr> <td style="padding: 5px;">1 fault 4</td> <td style="padding: 5px;">* good + 2</td> <td style="padding: 5px;">Dangerous riding - 3</td> </tr> <tr> <td style="padding: 5px;">2 faults 1</td> <td style="padding: 5px;">* quite good + 1</td> <td style="padding: 5px;">Fall 0</td> </tr> <tr> <td style="padding: 5px;">3 faults 0</td> <td style="padding: 5px;">* Average 0</td> <td style="padding: 5px;">Foot outside 0</td> </tr> <tr> <td></td> <td style="padding: 5px;">* mediocre - 1</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">* bad - 2</td> <td></td> </tr> </table> | MARKING SCHEME: E + S - P |  |  | Effectiveness E | Style S | Penalty P | Correct 7 | * very good + 3 | Brutality - 3 | 1 fault 4 | * good + 2 | Dangerous riding - 3 | 2 faults 1 | * quite good + 1 | Fall 0 | 3 faults 0 | * Average 0 | Foot outside 0 |  | * mediocre - 1 |  |  | * bad - 2 |  |
| MARKING SCHEME: E + S - P                                                  |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| Effectiveness E                                                            | Style S          | Penalty P            |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| Correct 7                                                                  | * very good + 3  | Brutality - 3        |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| 1 fault 4                                                                  | * good + 2       | Dangerous riding - 3 |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| 2 faults 1                                                                 | * quite good + 1 | Fall 0               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
| 3 faults 0                                                                 | * Average 0      | Foot outside 0       |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
|                                                                            | * mediocre - 1   |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
|                                                                            | * bad - 2        |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |
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| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |                |  |                |  |  |           |  |

- 7 = no effectiveness faults: no break in forward motion, no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



INTERNATIONAL TREC RULES  
PTV DATA SHEET  
12 – RIDDEN STAIRCASE DOWN

|     |                                         |                     |
|-----|-----------------------------------------|---------------------|
| PTV | <b><u>RIDDEN STAIRCASE<br/>DOWN</u></b> | OBSTACLE DATA SHEET |
|-----|-----------------------------------------|---------------------|

### FEATURES

- Natural or man-made staircase
- Length : 5 to 10 m according to the degree of slope
- Front width: minimum 1 m
- Steps: depth of around 0.40 m  
height 0.20 to 0.30 m

### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking of the obstacle route

### OBJECTIVES

Highlighting the calm and balance of the horse and the correct attitude of the rider giving good control.

Must be negotiated at walk.

### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

### STYLE FAULTS

- Irregular forward motion
- Incorrect position of the rider, not over stirrups and light
- Loss of balance of the horse or the rider
- Incorrect rider aids
- Horse moving sideways

### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot outside the obstacle route



**INTERNATIONAL TREC RULES**

**PTV SCORE SHEET**

**13 - IN-HAND STAIRCASE UP**

|                                                                            |     |                |     |                         |  |
|----------------------------------------------------------------------------|-----|----------------|-----|-------------------------|--|
| IN-HAND STAIRCASE UP                                                       |     |                |     |                         |  |
| Number                                                                     |     |                |     |                         |  |
| STEWARD                                                                    |     |                |     |                         |  |
| Rider No.                                                                  | E + | S -            | P = | TOTAL                   |  |
|                                                                            |     |                |     |                         |  |
|                                                                            |     |                |     |                         |  |
|                                                                            |     |                |     |                         |  |
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|                                                                            |     |                |     |                         |  |
| <b>MARKING SCHEME: E + S - P</b>                                           |     |                |     |                         |  |
| <b>Effectiveness E</b>                                                     |     | <b>Style S</b> |     | <b>Penalty P</b>        |  |
| Correct                                                                    | 7   | * very good    | + 3 | Brutality - 3           |  |
| 1 fault                                                                    | 4   | * good         | + 2 | Dangerous method - 3    |  |
| 2 faults                                                                   | 1   | * quite good   | + 1 | Flapping stirrup(s) - 1 |  |
| 3 faults                                                                   | 0   | * average      | 0   | Fall 0                  |  |
|                                                                            |     | * mediocre     | - 1 | Foot outside 0          |  |
|                                                                            |     | * bad          | - 2 |                         |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |     |                |     |                         |  |

**7 = no fault: no break in forward motion, no running out, no stepping back, no refusal, no circling**  
**4 = 1 fault: 1 break in forward motion, 1 run-out, etc.**  
**1 = 2 faults: 2 breaks in forward motion, etc.**  
**0 = 3 faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 13 – IN-HAND STAIRCASE UP

|     |                             |                     |
|-----|-----------------------------|---------------------|
| PTV | <u>IN-HAND STAIRCASE UP</u> | OBSTACLE DATA SHEET |
|-----|-----------------------------|---------------------|

#### FEATURES

- Natural or man-made staircase
- Length: 5 to 10 m according to the degree of slope
- Front width: minimum 1 m
- Steps: depth of around 0.40 m  
height 0.20 to 0.30 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- Marking for the obstacle route
- 1 number

#### OBJECTIVES

Highlighting the calm and balance of the horse and the correct attitude of the rider.  
Must be negotiated at walk.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method
- Foot outside the obstacle route





# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 14 - RIDDEN STAIRCASE UP

|                                                                            |     |                |     |                      |  |
|----------------------------------------------------------------------------|-----|----------------|-----|----------------------|--|
| STAIRCASE UP Number                                                        |     |                |     |                      |  |
| STEWARD                                                                    |     |                |     |                      |  |
| Rider No.                                                                  | E + | S -            | P = | TOTAL                |  |
|                                                                            |     |                |     |                      |  |
|                                                                            |     |                |     |                      |  |
|                                                                            |     |                |     |                      |  |
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|                                                                            |     |                |     |                      |  |
|                                                                            |     |                |     |                      |  |
| <b>MARKING SCHEME: E + S - P</b>                                           |     |                |     |                      |  |
| <b>Effectiveness E</b>                                                     |     | <b>Style S</b> |     | <b>Penalty P</b>     |  |
| Correct                                                                    | 7   | * very good    | + 3 | Brutality - 3        |  |
| 1 fault                                                                    | 4   | * good         | + 2 | Dangerous riding - 3 |  |
| 2 faults                                                                   | 1   | * quite good   | + 1 | Fall 0               |  |
| 3 faults                                                                   | 0   | * average      | 0   | Foot outside 0       |  |
|                                                                            |     | * mediocre     | - 1 |                      |  |
|                                                                            |     | * bad          | - 2 |                      |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |     |                |     |                      |  |

**7 = no effectiveness faults: no break in forward motion, no running out, no stepping back, no refusal, no circling**

**4 = 1 effectiveness fault: 1 break in forward motion, etc.**

**1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**

**0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 14 – RIDDEN STAIRCASE UP

|     |                            |                     |
|-----|----------------------------|---------------------|
| PTV | <u>RIDDEN STAIRCASE UP</u> | OBSTACLE DATA SHEET |
|-----|----------------------------|---------------------|

#### FEATURES

- Natural or man-made staircase
- Length: 5 to 10 m according to the degree of slope
- Front width: minimum 1 m
- Steps: depth around 0.40 m  
height 0.20 to 0.30 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- Marking for the obstacle route
- 1 number

#### OBJECTIVES

Highlighting the calm and balance of the horse and the correct attitude of the rider.  
This obstacle must be taken at walk.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect rider position, not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

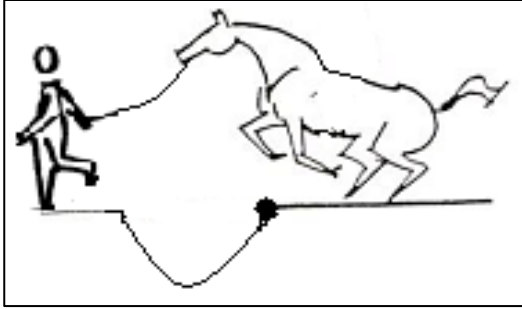
- Brutality
- Fall of the horse or rider
- Dangerous riding
- Foot outside the obstacle route



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 15 - IN-HAND DITCH

| IN HAND DITCH<br>Number |                  |                         |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
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| STEWARD                 |                  |                         |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
| Rider No.               | E +              | S -                     | P = | TOTAL | <p><b>MARKING SCHEME: E + S - P</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Effectiveness E</th> <th style="padding: 5px;">Style S</th> <th style="padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Correct 7</td> <td style="padding: 5px;">* very good + 3</td> <td style="padding: 5px;">Brutality - 3</td> </tr> <tr> <td style="padding: 5px;">1 fault 4</td> <td style="padding: 5px;">* good + 2</td> <td style="padding: 5px;">Dangerous method - 3</td> </tr> <tr> <td style="padding: 5px;">2 faults 1</td> <td style="padding: 5px;">* quite good + 1</td> <td style="padding: 5px;">Flapping stirrup(s) - 1</td> </tr> <tr> <td style="padding: 5px;">3 faults 0</td> <td style="padding: 5px;">* average 0</td> <td style="padding: 5px;">Fall 0</td> </tr> <tr> <td></td> <td style="padding: 5px;">* mediocre - 1</td> <td style="padding: 5px;">Foot outside 0</td> </tr> <tr> <td></td> <td style="padding: 5px;">* bad - 2</td> <td></td> </tr> </tbody> </table> <p>A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> |  |  |  |  | Effectiveness E | Style S | Penalty P | Correct 7 | * very good + 3 | Brutality - 3 | 1 fault 4 | * good + 2 | Dangerous method - 3 | 2 faults 1 | * quite good + 1 | Flapping stirrup(s) - 1 | 3 faults 0 | * average 0 | Fall 0 |  | * mediocre - 1 | Foot outside 0 |  | * bad - 2 |  |
| Effectiveness E         | Style S          | Penalty P               |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
| Correct 7               | * very good + 3  | Brutality - 3           |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
| 1 fault 4               | * good + 2       | Dangerous method - 3    |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
| 2 faults 1              | * quite good + 1 | Flapping stirrup(s) - 1 |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
| 3 faults 0              | * average 0      | Fall 0                  |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
|                         | * mediocre - 1   | Foot outside 0          |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
|                         | * bad - 2        |                         |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |                 |         |           |           |                 |               |           |            |                      |            |                  |                         |            |             |        |  |                |                |  |           |  |
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- 7 = no effectiveness faults: no break in forward motion, no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 15 – IN-HAND DITCH

|     |                      |                     |
|-----|----------------------|---------------------|
| PTV | <u>IN-HAND DITCH</u> | OBSTACLE DATA SHEET |
|-----|----------------------|---------------------|

#### FEATURES

Obstacle with a distinct edge. Stable ground. Take off and landing without any hazard.

- Width across: 1.10 m for seniors  
0.90 m for young riders
- Front width: 3 to 4 m

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse as well as the correct approach and attitude of the rider.

A change of gait and jumping from a standstill is authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 16 - RIDDEN DITCH

|                                                                            |                       |                        |                  |       |  |  |
|----------------------------------------------------------------------------|-----------------------|------------------------|------------------|-------|--|--|
| DITCH<br>Number                                                            |                       |                        |                  |       |  |  |
| STEWARD                                                                    |                       |                        |                  |       |  |  |
| Rider No.                                                                  | E +                   | S -                    | P =              | TOTAL |  |  |
|                                                                            |                       |                        |                  |       |  |  |
|                                                                            |                       |                        |                  |       |  |  |
|                                                                            |                       |                        |                  |       |  |  |
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|                                                                            |                       |                        |                  |       |  |  |
| <b>MARKING SCHEME: E + S - P</b>                                           |                       |                        |                  |       |  |  |
| <b>Effectiveness E</b>                                                     | <b>Style S</b>        |                        | <b>Penalty P</b> |       |  |  |
| Correct            7                                                       | * very good    + 3    | Brutality       - 3    |                  |       |  |  |
| 1 fault             4                                                      | * good            + 2 | Dangerous riding   - 3 |                  |       |  |  |
| 2 faults            1                                                      | * quite good    + 1   | Fall                0  |                  |       |  |  |
| 3 faults            0                                                      | * average        0    |                        |                  |       |  |  |
|                                                                            | * mediocre     - 1    |                        |                  |       |  |  |
|                                                                            | * bad             - 2 |                        |                  |       |  |  |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |                       |                        |                  |       |  |  |

- 7 = no effectiveness faults: no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 break in forward motion, etc.**
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 16 – RIDDEN DITCH

|     |                     |                     |
|-----|---------------------|---------------------|
| PTV | <u>RIDDEN DITCH</u> | OBSTACLE DATA SHEET |
|-----|---------------------|---------------------|

#### FEATURES

Natural or manmade, this may be possible to cross without jumping. It can be with or without water.

The difficulty of the ditch will depend on its profile to be defined by the course builder.

- Width: 1.50 m for seniors  
1.30 m for young riders
- Front width: 3 to 4 m
- Depth: 0.50 to 1 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse as well as the correct approach and attitude of the rider allowing good control with or without jumping, as chosen by the rider.

A change of gait and jumping from a standstill is authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect rider position
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding





# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 17 – WATER CROSSING

|     |                       |                     |
|-----|-----------------------|---------------------|
| PTV | <u>WATER CROSSING</u> | OBSTACLE DATA SHEET |
|-----|-----------------------|---------------------|

#### FEATURES

As far as possible, the water must not have any distinct edges.

- Length: minimum 4 m
- Depth: 0.50 to 1 m approx.
- Width: 3 to 5 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking equipment for the obstacle route.

#### OBJECTIVES

Showing the forwardness and boldness of the horse in forward movement and the correct rider aids.

Walk is compulsory.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot outside the obstacle route

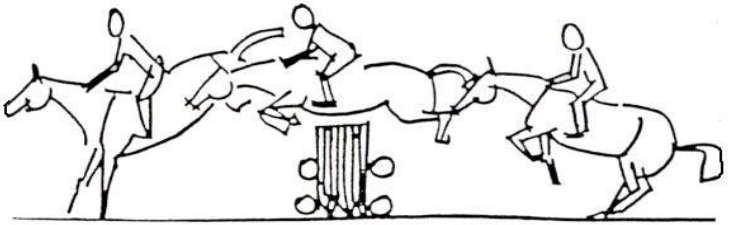




# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 18 - HEDGE

| HEDGE<br>Number           |         |                  |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
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| STEWARD                   |         |                  |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
| Rider No.                 | E +     | S -              | P =                  | TOTAL | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="3" style="padding: 5px;">MARKING SCHEME: E + S - P</th> </tr> <tr> <th style="padding: 5px;">Effectiveness E</th> <th style="padding: 5px;">Style S</th> <th style="padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Correct</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">* very good + 3</td> <td style="padding: 5px;">Brutality - 3</td> </tr> <tr> <td style="padding: 5px;">1 fault</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">* good + 2</td> <td style="padding: 5px;">Dangerous riding - 3</td> </tr> <tr> <td style="padding: 5px;">2 faults</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">* quite good + 1</td> <td style="padding: 5px;">Fall 0</td> </tr> <tr> <td style="padding: 5px;">3 faults</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">* average 0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">* mediocre - 1</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">* bad - 2</td> <td></td> </tr> </tbody> </table> <p style="text-align: center; padding: 5px;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> |  |  |  |  | MARKING SCHEME: E + S - P |  |  | Effectiveness E | Style S | Penalty P | Correct | 7 | * very good + 3 | Brutality - 3 | 1 fault | 4 | * good + 2 | Dangerous riding - 3 | 2 faults | 1 | * quite good + 1 | Fall 0 | 3 faults | 0 | * average 0 |  |  |  | * mediocre - 1 |  |  |  | * bad - 2 |  |
| MARKING SCHEME: E + S - P |         |                  |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
| Effectiveness E           | Style S | Penalty P        |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
| Correct                   | 7       | * very good + 3  | Brutality - 3        |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
| 1 fault                   | 4       | * good + 2       | Dangerous riding - 3 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
| 2 faults                  | 1       | * quite good + 1 | Fall 0               |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
| 3 faults                  | 0       | * average 0      |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
|                           |         | * mediocre - 1   |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
|                           |         | * bad - 2        |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                           |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |          |   |                  |        |          |   |             |  |  |  |                |  |  |  |           |  |
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- 7 = no effectiveness fault: no running out, no stepping back, no refusal, no circling
- 4 = 1 effectiveness fault: 1 run-out, etc.
- 1 = 2 effectiveness faults: 2 run-outs, etc.
- 0 = 3 effectiveness faults: 3 run-outs, etc.



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 18 – HEDGE

|     |              |                     |
|-----|--------------|---------------------|
| PTV | <u>HEDGE</u> | OBSTACLE DATA SHEET |
|-----|--------------|---------------------|

#### FEATURES

Natural or man-made, there is a fixed bar at a height of 0.6 meters placed in front of the hedge and against it.

The height is given for the compact part.

- Height: 1.10 m for seniors  
0.90 m for young riders.
- Thickness: 0.50 m
- Front width: 3 to 4 m

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number

#### OBJECTIVES

Highlighting the forwardness of the horse as well as the correct approach and attitude of the rider.

It must be jumped.

A change of gait and jumping from a standstill is authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect position of the rider, not over the stirrups and light
- Loss of balance of horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

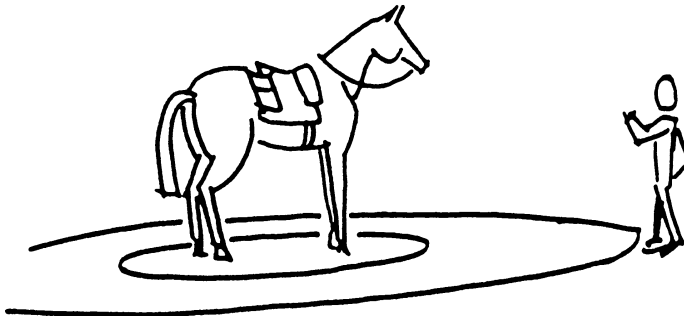
- Brutality
- Fall of horse or rider
- Dangerous riding



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 19 - IMMOBILITY

| IMMOBILITY<br>Number |                                        |                                    |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
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| STEWARD              |                                        |                                    |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
| Rider No.            | E +                                    | A -                                | P = | TOTAL | <p style="margin: 0;"><b>MARKING SCHEME: E + A - P</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Effectiveness E</th> <th style="width: 20%;">Action</th> <th style="width: 60%;">Penalty P</th> </tr> </thead> <tbody> <tr> <td>10 seconds 10</td> <td>When the horse comes out of the circle</td> <td>Brutality - 3</td> </tr> <tr> <td>9 seconds 9</td> <td>1 action - 3</td> <td>Dangerous method - 3</td> </tr> <tr> <td>8 seconds 8</td> <td>2 actions - 6</td> <td>Fall 0</td> </tr> <tr> <td>7 seconds etc. 7</td> <td>3 actions - 10</td> <td>Flapping stirrup(s) -1 as the case</td> </tr> <tr> <td>1 second 1</td> <td></td> <td></td> </tr> </tbody> </table> <p style="margin: 10px 0 0 0;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> |  |  |  |  | Effectiveness E | Action | Penalty P | 10 seconds 10 | When the horse comes out of the circle | Brutality - 3 | 9 seconds 9 | 1 action - 3 | Dangerous method - 3 | 8 seconds 8 | 2 actions - 6 | Fall 0 | 7 seconds etc. 7 | 3 actions - 10 | Flapping stirrup(s) -1 as the case | 1 second 1 |  |  |
| Effectiveness E      | Action                                 | Penalty P                          |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
| 10 seconds 10        | When the horse comes out of the circle | Brutality - 3                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
| 9 seconds 9          | 1 action - 3                           | Dangerous method - 3               |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
| 8 seconds 8          | 2 actions - 6                          | Fall 0                             |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
| 7 seconds etc. 7     | 3 actions - 10                         | Flapping stirrup(s) -1 as the case |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
| 1 second 1           |                                        |                                    |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |        |           |               |                                        |               |             |              |                      |             |               |        |                  |                |                                    |            |  |  |
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- rider action: makes gestures, lifts his arms, shakes his stick...
- if the rider enters into the inner circle with his horse in hand, the stirrups must be put up
- if the rider enters into the inner circle ridden, the stirrups can remain down
- any physical action, lifting a hand, lifting a stick, etc. causes the timer to be definitively stoppe



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 19 – IMMOBILITY

|     |                   |                     |
|-----|-------------------|---------------------|
| PTV | <u>IMMOBILITY</u> | OBSTACLE DATA SHEET |
|-----|-------------------|---------------------|

#### FEATURES

- The rider can enter the obstacle either ridden or leading the horse.
- The stirrups must be put up or crossed over the saddle if the rider leads the horse into the obstacle.
- When the horse or rider enters the inner circle, the first timer is started.
- The rider has 10 seconds to position the horse and come out of the inner circle.
- When the rider is between the two circles, a neutral non-timed zone, any action by the rider is considered a fault.
- When the rider comes out of the outer circle, the second timer is started and the rider must remain immobile.
- The timer stops when the rider acts or when the horse comes out of the inner circle.
- The horse can move within the small circle.
- The reins must be left free on the neck and the lead line attached.
- Use of the voice is authorized.

#### EQUIPMENT

Two concentric circles:

- inner circle 4 meters diameter,
- outer circle 8 meters diameter.

N.B.: provide a closed area to avoid horses escaping

- 1 red flag and 1 white flag
- 1 number
- marking the equipment: sand, paint, etc.
- 1 timer

#### OBJECTIVES

Showing the horse's obedience and calm.

#### EFFECTIVENESS

The horse must remain 10 seconds in the circle.

The rider is given 1 point per second during which the horse remains in the inner circle.

#### RIDER ACTIONS

- 1 action: - 3 points
- 2 actions: - 6 points
- 3 actions: - 10 points

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 20 - STEADY IN THE SADDLE

|                                                              |     |                  |       |                                                   |  |
|--------------------------------------------------------------|-----|------------------|-------|---------------------------------------------------|--|
| STEADY IN THE SADDLE                                         |     |                  |       |                                                   |  |
| No.                                                          |     |                  |       |                                                   |  |
| STEWARD:                                                     |     |                  |       |                                                   |  |
| Rider No.                                                    | E   | + T              | - P = | TOTAL                                             |  |
|                                                              |     |                  |       |                                                   |  |
|                                                              |     |                  |       |                                                   |  |
|                                                              |     |                  |       |                                                   |  |
|                                                              |     |                  |       |                                                   |  |
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|                                                              |     |                  |       |                                                   |  |
|                                                              |     |                  |       |                                                   |  |
|                                                              |     |                  |       |                                                   |  |
|                                                              |     |                  |       |                                                   |  |
| <b>MARKING SCHEME E + T - P</b>                              |     |                  |       |                                                   |  |
| <b>Effectiveness E</b>                                       |     | <b>Time T</b>    |       | <b>Penalty P</b>                                  |  |
| Correct                                                      | ok  | 10 seconds       | 10    | Exceeded the<br>10 s to release<br>the reins - 10 |  |
|                                                              |     | 9 seconds        | 9     |                                                   |  |
| 1 fault                                                      | - 3 | 8 seconds        | 8     | Brutality - 3                                     |  |
|                                                              |     | 7 seconds        | 7     |                                                   |  |
| 2 faults                                                     | - 6 | 6 seconds        | 6     | Dangerous<br>method - 3                           |  |
|                                                              |     | 5 seconds        | 5     |                                                   |  |
| 3 faults                                                     | 0   | 4 seconds        | 4     | Fall 0                                            |  |
|                                                              |     | etc.<br>1 second | 1     |                                                   |  |
| A mark of 0 for effectiveness leads to an overall score of 0 |     |                  |       |                                                   |  |

**7 = no effectiveness fault: no running out, no stepping back, no refusal, no circling**  
**4 = 1 effectiveness fault: 1 run out, etc.**  
**1 = 2 effectiveness faults: 2 run outs, etc.**  
**0 = 3 effectiveness faults: 3 run outs, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 20 – STEADY IN THE SADDLE

|            |                                    |                            |
|------------|------------------------------------|----------------------------|
| <b>PTV</b> | <b><u>STEADY IN THE SADDLE</u></b> | <b>OBSTACLE DATA SHEET</b> |
|------------|------------------------------------|----------------------------|

#### **CHARACTERISTICS**

The steady in the saddle phase is completed on flat ground in a 2.5m diameter circle drawn on the ground.

- The rider enters the obstacle in the saddle.
- The rider has 10 seconds to position the horse and release the reins after the first hoof crosses the line of the circle.
- A rider positioning the horse in the circle cannot be given circling penalties.
- The stopwatch is started when the rider has placed the reins freely on the horse's neck.
- The lead rope must be attached.
- When the rider takes hold of the reins or the horse's hoof goes outside the circle, the stopwatch stops.
- Use of the voice is authorised.

#### **EQUIPMENT**

- 1 circle 2.5m in diameter marked on the ground.
- 1 red and white flag on a single stick.
- 1 number.
- 2 stopwatches.
- Plaster, sand, or other.

#### **OBJECTIVES**

To demonstrate the horse's submission and calmness.

The rider receives 1 point per second whilst the horse is inside the circle.

#### **EFFECTIVENESS FAULTS**

Circling, running out, refusal, rectified obstacle error.

#### **TIME**

Time during which the horse remains stationary in the circle.

#### **PENALTIES**

- Brutality
- Fall of horse or rider
- Dangerous method
- Stoppage time not respected to position the horse in the circle and let go of the reins.



**INTERNATIONAL TREC RULES**  
**PTV SCORE SHEET**  
**21 - IN-HAND S-BEND TEST**

| IN-HAND S-BEND TEST<br>Number _____<br>STEWARD _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                        |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
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| <table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="width: 15%;">Rider No.</th> <th style="width: 15%;">E +</th> <th style="width: 15%;">S -</th> <th style="width: 15%;">P =</th> <th style="width: 15%;">TOTAL</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> | Rider No. | E +                                    | S - | P =   | TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr> <th colspan="3" style="text-align: center;">MARKING SCHEME E + S - P</th> </tr> <tr> <th style="width: 33%;">Effectiveness E</th> <th style="width: 33%;">Style S</th> <th style="width: 33%;">Penalty P</th> </tr> </thead> <tbody> <tr> <td>Correct</td> <td>7</td> <td>* very good + 3<br/>Brutality - 3</td> </tr> <tr> <td>1 fault</td> <td>4</td> <td>* good + 2<br/>Dangerous method - 3</td> </tr> <tr> <td>2 faults</td> <td>1</td> <td>* quite good + 1<br/>Fall 0</td> </tr> <tr> <td>3 faults</td> <td>0</td> <td>* average 0<br/>Flapping stirrup(s) - 1</td> </tr> <tr> <td></td> <td></td> <td>* mediocre - 1</td> </tr> <tr> <td></td> <td></td> <td>* bad - 2</td> </tr> </tbody> </table> <p style="text-align: center; font-size: small;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> | MARKING SCHEME E + S - P |  |  | Effectiveness E | Style S | Penalty P | Correct | 7 | * very good + 3<br>Brutality - 3 | 1 fault | 4 | * good + 2<br>Dangerous method - 3 | 2 faults | 1 | * quite good + 1<br>Fall 0 | 3 faults | 0 | * average 0<br>Flapping stirrup(s) - 1 |  |  | * mediocre - 1 |  |  | * bad - 2 |
| Rider No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | E +       | S -                                    | P = | TOTAL |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
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| Effectiveness E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Style S   | Penalty P                              |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
| Correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 7         | * very good + 3<br>Brutality - 3       |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
| 1 fault                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4         | * good + 2<br>Dangerous method - 3     |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
| 2 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1         | * quite good + 1<br>Fall 0             |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
| 3 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0         | * average 0<br>Flapping stirrup(s) - 1 |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | * mediocre - 1                         |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | * bad - 2                              |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |  |  |                 |         |           |         |   |                                  |         |   |                                    |          |   |                            |          |   |                                        |  |  |                |  |  |           |

**7 = no effectiveness faults: no bars knocked off, no break in forward motion, no running out, no stepping back, no refusal, no circling**  
**4 = 1 effectiveness fault: 1 bar knocked off, 1 break in forward motion, etc.**  
**1 = 2 effectiveness faults: 2 bars knocked off, etc.**  
**0 = 3 effectiveness faults: 3 bars knocked off, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 21 – IN-HAND S-BEND TEST

|            |                                   |                            |
|------------|-----------------------------------|----------------------------|
| <b>PTV</b> | <b><u>IN-HAND S-BEND TEST</u></b> | <b>OBSTACLE DATA SHEET</b> |
|------------|-----------------------------------|----------------------------|

#### **FEATURES**

Maneuvering around an S-shaped corridor marked with raised poles.

For each S-bend according to the diagram:

- Width: 0.90 m
- Length: 4 m

#### **EQUIPMENT**

- 2 bars 4 m long + 2 bars 2.20 m + 2 bars 1.80 m and their holders
- 2 red flags
- 2 white flags
- 1 number

#### **OBJECTIVES**

Showing the forwardness and boldness of the horse and the correct actions of the rider.  
Must be negotiated at walk.

#### **EFFECTIVENESS FAULTS**

- Knocking off bars
- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### **STYLE FAULTS**

- Irregular forward motion
- Loss of balance of horse or rider
- Incorrect rider aids

#### **PENALITES**

- Brutality
- Fall of horse or rider
- Dangerous method





# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 22 - RIDDEN S-BEND TEST

| S-BEND TEST<br>Number |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|-----------------------|------------------|----------------------|-----------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------|-----------|-----------|-----------------|---------------|-----------|------------|----------------------|------------|------------------|--------|------------|-------------|--|--|----------------|--|--|-----------|--|
| STEWARD               |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
| Rider No.             | E +              | S -                  | P = TOTAL |  | <p><b>MARKING SCHEME E + S - P</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Effectiveness E</th> <th style="padding: 5px;">Style S</th> <th style="padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Correct 7</td> <td style="padding: 5px;">* very good + 3</td> <td style="padding: 5px;">Brutality - 3</td> </tr> <tr> <td style="padding: 5px;">1 fault 4</td> <td style="padding: 5px;">* good + 2</td> <td style="padding: 5px;">Dangerous riding - 3</td> </tr> <tr> <td style="padding: 5px;">2 faults 1</td> <td style="padding: 5px;">* quite good + 1</td> <td style="padding: 5px;">Fall 0</td> </tr> <tr> <td style="padding: 5px;">3 faults 0</td> <td style="padding: 5px;">* average 0</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">* mediocre - 1</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">* bad - 2</td> <td></td> </tr> </tbody> </table> <p style="padding: 5px;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> | Effectiveness E | Style S | Penalty P | Correct 7 | * very good + 3 | Brutality - 3 | 1 fault 4 | * good + 2 | Dangerous riding - 3 | 2 faults 1 | * quite good + 1 | Fall 0 | 3 faults 0 | * average 0 |  |  | * mediocre - 1 |  |  | * bad - 2 |  |
| Effectiveness E       | Style S          | Penalty P            |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
| Correct 7             | * very good + 3  | Brutality - 3        |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
| 1 fault 4             | * good + 2       | Dangerous riding - 3 |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
| 2 faults 1            | * quite good + 1 | Fall 0               |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
| 3 faults 0            | * average 0      |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       | * mediocre - 1   |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       | * bad - 2        |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
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|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
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|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
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|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
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|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |
|                       |                  |                      |           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |         |           |           |                 |               |           |            |                      |            |                  |        |            |             |  |  |                |  |  |           |  |

- 7 = no effectiveness faults: no bars knocked off, no break in forward motion, no running out, no stepping back, no refusal, no circling
- 4 = 1 effectiveness fault: 1 bar knocked off, 1 break in forward motion, etc.
- 1 = 2 effectiveness faults: 2 bars knocked off, etc.
- 0 = 3 effectiveness faults: 3 bars knocked off, etc.



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 22 – RIDDEN S-BEND TEST

|            |                                  |                            |
|------------|----------------------------------|----------------------------|
| <b>PTV</b> | <b><u>RIDDEN S-BEND TEST</u></b> | <b>OBSTACLE DATA SHEET</b> |
|------------|----------------------------------|----------------------------|

#### **FEATURES**

Maneuvering around an S-shaped corridor marked with raised poles.

For each S-bend according to the diagram:

- Width: 0.90 m
- Length: 4 m

#### **EQUIPMENT**

- 2 bars 4 m long + 2 bars 2.20 m + 2 bars 1.80 m and their holders
- 2 red flags
- 2 white flags
- 1 number

#### **OBJECTIVES**

Showing the forwardness and boldness of the horse and the correct actions of the rider.  
The obstacle must be negotiated at walk.

#### **EFFECTIVENESS FAULTS**

- Knocking off bars
- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### **STYLE FAULTS**

- Irregular forward motion
- Incorrect position of rider, not over the stirrups and light
- Loss of balance of horse or rider
- Incorrect rider aids

#### **PENALITIES**

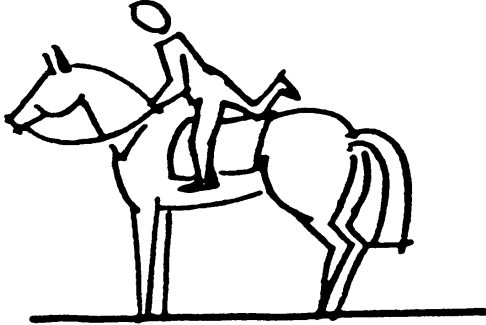
- Brutality
- Fall of horse or rider
- Dangerous riding



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 23 - MOUNTING

|                                                                            |     |                |     |                                                                                    |
|----------------------------------------------------------------------------|-----|----------------|-----|------------------------------------------------------------------------------------|
| MOUNTING<br>Number                                                         |     |                |     |  |
| STEWARD                                                                    |     |                |     |                                                                                    |
| Rider No.                                                                  | E + | S -            | P = | TOTAL                                                                              |
|                                                                            |     |                |     |                                                                                    |
|                                                                            |     |                |     |                                                                                    |
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|                                                                            |     |                |     |                                                                                    |
| <b>MARKING SCHEME E + S - P</b>                                            |     |                |     |                                                                                    |
| <b>Effectiveness E</b>                                                     |     | <b>Style S</b> |     | <b>Penalty P</b>                                                                   |
| Correct                                                                    | 7   | * very good    | + 3 | Brutality - 3                                                                      |
| 1 fault                                                                    | 4   | * good         | + 2 | Flapping stirrup(s) -1                                                             |
| 2 faults                                                                   | 1   | * quite good   | + 1 | Stirrup(s) but on backwards - 1                                                    |
| 3 faults                                                                   | 0   | * average      | 0   | Foot outside 0                                                                     |
|                                                                            |     | * mediocre     | - 1 | Fall 0                                                                             |
|                                                                            |     | * bad          | - 2 | Per second over the allocated 15 seconds - 1                                       |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |     |                |     |                                                                                    |

**7 = no effectiveness fault: no foot moves, no running out, no stepping back, no refusal, no circling**  
**4 = 1 effectiveness fault: 1 foot moves, etc.**  
**1 = 2 effectiveness faults: 2 feet move, etc.**  
**0 = 3 effectiveness faults: 3 feet move, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 23 – MOUNTING

|            |                        |                            |
|------------|------------------------|----------------------------|
| <b>PTV</b> | <b><u>MOUNTING</u></b> | <b>OBSTACLE DATA SHEET</b> |
|------------|------------------------|----------------------------|

#### **FEATURES**

The horse will be mounted on level ground in a circle of diameter 2.5 meters marked on the ground. The horse is halted in the circle, it is mounted from the left or the right. The rider may vault on the horse.

As soon as the horse has put a foot in the circle, the rider has 15 seconds to mount the horse without the horse moving any of its feet.

Mounting is considered to be finished when the rider has put both stirrups on his feet.

Stirrup(s) put on backwards = 1 penalty point.

Penalty for exceeding time = 1 point per second started.

The rider can enter the obstacle either ridden or in-hand.

Stirrups must be put up or crossed over the saddle if the rider comes into the circle with his horse in-hand

#### **EQUIPMENT**

- 2 flags
- 1 number
- 1 marking on the ground: sand, plaster, etc.
- 1 timer

#### **OBJECTIVES**

We are looking for both horse and rider to be calm. The immobility of the horse and the precision of the rider.

#### **EFFECTIVENESS FAULTS**

- Any foot that moves
- Running out
- Stepping back
- Refusal
- Circling

#### **STYLE FAULTS**

- Loss of balance of the rider
- The rider makes the horse uncomfortable, banging with the leg, etc.
- The rider sits down heavily

#### **PENALITIES**

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot out of the circle





# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 24 – PATH CROSSING

|            |                                 |                            |
|------------|---------------------------------|----------------------------|
| <b>PTV</b> | <b><u>FOOTPATH CROSSING</u></b> | <b>OBSTACLE DATA SHEET</b> |
|------------|---------------------------------|----------------------------|

#### **FEATURES**

A combination of two obstacles to be jumped, built on stable and level ground.

- Height: 1<sup>st</sup> part of 0.90 m, 2<sup>nd</sup> part of 1.10 m for seniors  
1<sup>st</sup> part of 0.70 m, 2<sup>nd</sup> part of 0.90 m for young riders
- Front width: 3 m
- Distance between the two elements: see table below.

#### **EQUIPMENT**

- 2 red flags
- 2 white flags
- 1 number
- 2 letters: A and B

#### **OBJECTIVES**

Highlighting the forwardness of the horse as well as the correct approach and attitude of the rider allowing good control.

A change of gait and jumping from a standstill is authorized.

#### **EFFECTIVENESS FAULTS**

- Running out
- Stepping back
- Refusal
- Circling

#### **STYLE FAULTS**

- Irregular forward motion
- Incorrect rider position, not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### **PENALITIES**

- Brutality
- Fall of horse or rider
- Dangerous riding

\*Distances separating the different elements are:

| TYPE OF PATH CROSSING       | ONE STRIDE   | TWO STRIDES  |
|-----------------------------|--------------|--------------|
| Vertical (*) - Vertical (*) | 7.30 m       | 10.50 m      |
| Vertical (*) – Step-up      | 7 m          | 10 m         |
| Vertical (*) – Step-down    | 6 m          | 9.50 m       |
| Step-up - Vertical (*)      | 5.40 m       | 9.50 m       |
| Step-down - Vertical (*)    | 7 m          | 10 m         |
| Vertical (*) - Ditch        | 6.50 m       | 9.50 m       |
| Ditch - Vertical (*)        | 6.50 m       | 9.50 m       |
| Step-up – Step-up           | 5.40 m       | 7.50 m       |
| Step-down - Step-Down       | 6 m          | 9.50 m       |
| Ditch - Ditch               | Cannot exist | Cannot exist |

(\*) : Considered as a vertical: tree trunk, hedge.







# INTERNATIONAL TREC RULES

## PTV DATA SHEET - PTV

### 25 – IN-HAND FOOTBRIDGE

|     |                           |                     |
|-----|---------------------------|---------------------|
| PTV | <u>IN-HAND FOOTBRIDGE</u> | OBSTACLE DATA SHEET |
|-----|---------------------------|---------------------|

#### FEATURES

Footbridge with one or two handrails:

- Width: around 1 m
- Length: around 5 m
- Height above the ground 0.50 to 1.20 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number

#### OBJECTIVES

Showing the calm and balance of the horse and the correct attitude of the rider.  
Must be negotiated at a walk.

#### EFFECTIVENESS FAULTS

- Break in forward movement, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method
- Foot placed outside the obstacle



**INTERNATIONAL TREC RULES  
PTV SCORE SHEET  
26 - RIDDEN FOOTBRIDGE**

|                                                                            |     |                |           |                  |     |
|----------------------------------------------------------------------------|-----|----------------|-----------|------------------|-----|
| FOOTBRIDGE Number                                                          |     |                |           |                  |     |
| STEWARDS                                                                   |     |                |           |                  |     |
| Rider No.                                                                  | E + | S -            | P = TOTAL |                  |     |
|                                                                            |     |                |           |                  |     |
|                                                                            |     |                |           |                  |     |
|                                                                            |     |                |           |                  |     |
|                                                                            |     |                |           |                  |     |
|                                                                            |     |                |           |                  |     |
|                                                                            |     |                |           |                  |     |
|                                                                            |     |                |           |                  |     |
| <b>MARKING SCHEME E + S - P</b>                                            |     |                |           |                  |     |
| <b>Effectiveness E</b>                                                     |     | <b>Style S</b> |           | <b>Penalty P</b> |     |
| Correct                                                                    | 7   | * very good    | + 3       | Brutality        | - 3 |
| 1 fault                                                                    | 4   | * good         | + 2       | Dangerous riding | - 3 |
| 2 faults                                                                   | 1   | * quite good   | + 1       | Fall             | 0   |
| 3 faults                                                                   | 0   | * average      | 0         | Foot outside     | 0   |
|                                                                            |     | * mediocre     | - 1       |                  |     |
|                                                                            |     | * bad          | - 2       |                  |     |
| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |     |                |           |                  |     |

- 7 = no effectiveness fault: no break in forward motion, no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 26 – RIDDEN FOOTBRIDGE

|     |                                 |                     |
|-----|---------------------------------|---------------------|
| PTV | <b><u>RIDDEN FOOTBRIDGE</u></b> | OBSTACLE DATA SHEET |
|-----|---------------------------------|---------------------|

#### FEATURES

This may be on the ground, across a stream or between two banks, etc.

- Length: 5 m
- Width: around 1 m
- Height above the ground: between 0.50 and 1.20 m
- One or two handrails

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- 1 wooden, iron, etc. footbridge

#### OBJECTIVES

Showing the forwardness and boldness of the horse and the correct actions of the rider.  
Must be negotiated at walk.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

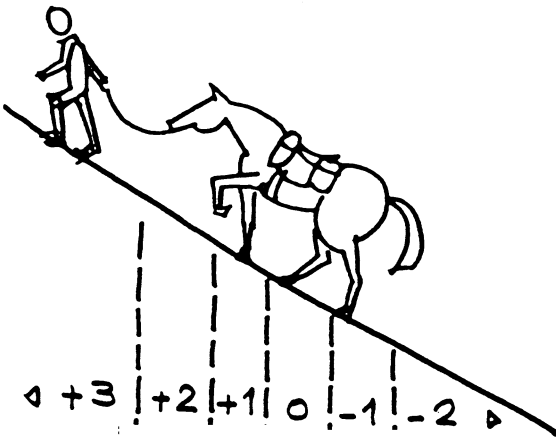
- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot placed outside the obstacle



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 27 - LEADING UP AN INCLINE

| LEADING UP AN INCLINE<br>Number<br><br>STEWARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                        |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
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| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Rider No.</th> <th style="width: 10%;">E +</th> <th style="width: 10%;">S -</th> <th style="width: 10%;">P =</th> <th style="width: 10%;">TOTAL</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> | Rider No.                                                                          | E +                    | S - | P =   | TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">MARKING SCHEME E + S - P</th> </tr> <tr> <th style="width: 30%;">Effectiveness E</th> <th style="width: 30%;">Style S</th> <th style="width: 40%;">Penalty P</th> </tr> </thead> <tbody> <tr> <td>Correct</td> <td>7 very good + 3</td> <td>Brutality - 3</td> </tr> <tr> <td>1 fault</td> <td>4 good + 2</td> <td>Dangerous method - 3</td> </tr> <tr> <td>2 faults</td> <td>1 quite good + 1</td> <td>Flapping stirrup(s) -1</td> </tr> <tr> <td>3 faults</td> <td>0 average 0</td> <td>Fall 0</td> </tr> <tr> <td></td> <td>mediocre - 1</td> <td>Foot outside 0</td> </tr> <tr> <td></td> <td>bad - 2</td> <td></td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 10px;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> | MARKING SCHEME E + S - P |  |  | Effectiveness E | Style S | Penalty P | Correct | 7 very good + 3 | Brutality - 3 | 1 fault | 4 good + 2 | Dangerous method - 3 | 2 faults | 1 quite good + 1 | Flapping stirrup(s) -1 | 3 faults | 0 average 0 | Fall 0 |  | mediocre - 1 | Foot outside 0 |  | bad - 2 |  |
| Rider No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | E +                                                                                | S -                    | P = | TOTAL |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
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| MARKING SCHEME E + S - P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                    |                        |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
| Effectiveness E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Style S                                                                            | Penalty P              |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
| Correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 7 very good + 3                                                                    | Brutality - 3          |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
| 1 fault                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4 good + 2                                                                         | Dangerous method - 3   |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
| 2 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 quite good + 1                                                                   | Flapping stirrup(s) -1 |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
| 3 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0 average 0                                                                        | Fall 0                 |     |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |  |  |                 |         |           |         |                 |               |         |            |                      |          |                  |                        |          |             |        |  |              |                |  |         |  |
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- 7 = no effectiveness fault: no break in forward motion, no running out, no stepping back, no refusal, no circling**
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.**
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.**
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 27 – LEADING UP AN INCLINE

|     |                              |                     |
|-----|------------------------------|---------------------|
| PTV | <u>LEADING UP AN INCLINE</u> | OBSTACLE DATA SHEET |
|-----|------------------------------|---------------------|

#### FEATURES

- Look for level ground enabling the horse to be led safely and regularly up the incline
- Slope: 30° to 45°
- Length: minimum 10 m
- Width across of 2 to 4 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking of the obstacle route

#### OBJECTIVES

Showing the horse and rider's skill when the horse is being led. The obedience of the horse and the appropriateness of the rider's aids.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method
- Foot outside of the obstacle route



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 28 - RIDING UP AN INCLINE

| <b>RIDING UP AN INCLINE</b><br>Number _____<br><br>STEWARD _____           |                       |                                       |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
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| <b>Rider No.</b>                                                           | <b>E +</b>            | <b>S -</b>                            | <b>P =</b> | <b>TOTAL</b> | <b>Observations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
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| <b>MARKING SCHEME E + S - P</b>                                            |                       |                                       |            |              | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; padding: 5px;">Effectiveness E</th> <th style="width: 30%; padding: 5px;">Style S</th> <th style="width: 40%; padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">* correct            7</td> <td style="padding: 5px;">* very good    + 3</td> <td style="padding: 5px;">Brutality:       - 3</td> </tr> <tr> <td style="padding: 5px;">* 1 fault            4</td> <td style="padding: 5px;">* good            + 2</td> <td style="padding: 5px;">Dangerous riding:   - 3</td> </tr> <tr> <td style="padding: 5px;">* 2 faults           1</td> <td style="padding: 5px;">* quite good   + 1</td> <td style="padding: 5px;">Fall:                0</td> </tr> <tr> <td style="padding: 5px;">* 3 faults           0</td> <td style="padding: 5px;">* average        0</td> <td style="padding: 5px;">Foot outside of the obstacle route: 0</td> </tr> <tr> <td> </td> <td style="padding: 5px;">* mediocre     - 1</td> <td> </td> </tr> <tr> <td> </td> <td style="padding: 5px;">* bad             - 2</td> <td> </td> </tr> </tbody> </table> |  |  |  |  | Effectiveness E | Style S | Penalty P | * correct            7 | * very good    + 3 | Brutality:       - 3 | * 1 fault            4 | * good            + 2 | Dangerous riding:   - 3 | * 2 faults           1 | * quite good   + 1 | Fall:                0 | * 3 faults           0 | * average        0 | Foot outside of the obstacle route: 0 |  | * mediocre     - 1 |  |  | * bad             - 2 |  |
| Effectiveness E                                                            | Style S               | Penalty P                             |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
| * correct            7                                                     | * very good    + 3    | Brutality:       - 3                  |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
| * 1 fault            4                                                     | * good            + 2 | Dangerous riding:   - 3               |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
| * 2 faults           1                                                     | * quite good   + 1    | Fall:                0                |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
| * 3 faults           0                                                     | * average        0    | Foot outside of the obstacle route: 0 |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |
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| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |                       |                                       |            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |                 |         |           |                        |                    |                      |                        |                       |                         |                        |                    |                        |                        |                    |                                       |  |                    |  |  |                       |  |



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 28 – RIDING UP AN INCLINE

|     |                             |                     |
|-----|-----------------------------|---------------------|
| PTV | <u>RIDING UP AN INCLINE</u> | OBSTACLE DATA SHEET |
|-----|-----------------------------|---------------------|

#### FEATURES

- Level ground without any steps up
- Slope of 30° to 45°
- Length of 10 m minimum
- Width across of 2 to 4 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking of the obstacle route

#### OBJECTIVES

Showing the calm and balance of the horse and the correct attitude of the rider.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular progression
- Incorrect rider position
- Not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot outside the obstacle route



## INTERNATIONAL TREC RULES PTV SCORE SHEET 29 - LEADING DOWN AN INCLINE

| LEADING DOWN AN INCLINE<br>Number<br><br>STEWARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                  |                        |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
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| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">Rider No.</th> <th style="width: 15%;">E +</th> <th style="width: 15%;">S -</th> <th style="width: 15%;">P =</th> <th style="width: 15%;">TOTAL</th> </tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> | Rider No. | E +              | S -                    | P =   | TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">MARKING SCHEME E + S - P</th> </tr> <tr> <th style="width: 15%;">Effectiveness E</th> <th style="width: 15%;">Style S</th> <th style="width: 15%;">Penalty P</th> <th style="width: 15%;"></th> </tr> <tr> <td>Correct</td> <td>7</td> <td>* in front + 3</td> <td>Brutality - 3</td> </tr> <tr> <td>1 fault</td> <td>4</td> <td>* head + 2</td> <td>Dangerous method - 3</td> </tr> <tr> <td>2 faults</td> <td>1</td> <td>* front foot + 1</td> <td>flapping stirrup(s) -1</td> </tr> <tr> <td rowspan="3">3 faults</td> <td rowspan="3">0</td> <td>* side 0</td> <td>Fall 0</td> </tr> <tr> <td>* rear foot - 1</td> <td rowspan="2">Foot outside 0</td> </tr> <tr> <td>* behind - 2</td> </tr> </table> <p style="font-size: small; text-align: center;">A mark of 0 for effectiveness or as a penalty leads to an overall mark of 0</p> | MARKING SCHEME E + S - P |  |  |  | Effectiveness E | Style S | Penalty P |  | Correct | 7 | * in front + 3 | Brutality - 3 | 1 fault | 4 | * head + 2 | Dangerous method - 3 | 2 faults | 1 | * front foot + 1 | flapping stirrup(s) -1 | 3 faults | 0 | * side 0 | Fall 0 | * rear foot - 1 | Foot outside 0 | * behind - 2 |
| Rider No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | E +       | S -              | P =                    | TOTAL |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
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| MARKING SCHEME E + S - P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                  |                        |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
| Effectiveness E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Style S   | Penalty P        |                        |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
| Correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7         | * in front + 3   | Brutality - 3          |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
| 1 fault                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4         | * head + 2       | Dangerous method - 3   |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
| 2 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1         | * front foot + 1 | flapping stirrup(s) -1 |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
| 3 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0         | * side 0         | Fall 0                 |       |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |  |  |  |                 |         |           |  |         |   |                |               |         |   |            |                      |          |   |                  |                        |          |   |          |        |                 |                |              |
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- 7 = no effectiveness fault: no break in forward motion, no running out, no stepping back, no refusal, no circling
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.





INTERNATIONAL TREC RULES  
PTV DATA SHEET  
29 – LEADING DOWN AN INCLINE

|     |                                |                     |
|-----|--------------------------------|---------------------|
| PTV | <u>LEADING DOWN AN INCLINE</u> | OBSTACLE DATA SHEET |
|-----|--------------------------------|---------------------|

### FEATURES

- Level ground without any steps down
- Slope of 30° to 45°
- Length of 10 m minimum
- Width across of 2 to 4 m

### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking of the obstacle route

### OBJECTIVES

Showing the calm and balance of the horse and the correct attitude of the rider.

### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

### STYLE FAULTS

- Irregular progression
- Incorrect rider position
- Not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous method
- Foot outside the obstacle route



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 30 - RIDING DOWN AN INCLINE

| RIDING DOWN AN INCLINE<br>Number |         |                  |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
|----------------------------------|---------|------------------|----------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--------------------------|--|--|-----------------|---------|-----------|---------|---|-----------------|---------------|---------|---|------------|----------------------|---------|---|------------------|--------|----------|---|-------------|----------------|--|--|----------------|--|--|--|-----------|--|
| STEWARD                          |         |                  |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
| Rider No.                        | E +     | S -              | P =                  | TOTAL | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">MARKING SCHEME E + S - P</th> </tr> <tr> <th style="text-align: center;">Effectiveness E</th> <th style="text-align: center;">Style S</th> <th style="text-align: center;">Penalty P</th> </tr> </thead> <tbody> <tr> <td>Correct</td> <td style="text-align: center;">7</td> <td>* very good + 3</td> <td>Brutality - 3</td> </tr> <tr> <td>1 fault</td> <td style="text-align: center;">4</td> <td>* good + 2</td> <td>Dangerous riding - 3</td> </tr> <tr> <td>2 fault</td> <td style="text-align: center;">1</td> <td>* quite good + 1</td> <td>Fall 0</td> </tr> <tr> <td>3 faults</td> <td style="text-align: center;">0</td> <td>* average 0</td> <td>Foot outside 0</td> </tr> <tr> <td></td> <td></td> <td>* mediocre - 1</td> <td></td> </tr> <tr> <td></td> <td></td> <td>* bad - 2</td> <td></td> </tr> </tbody> </table> <p style="margin-top: 10px;">A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> |  |  |  |  | MARKING SCHEME E + S - P |  |  | Effectiveness E | Style S | Penalty P | Correct | 7 | * very good + 3 | Brutality - 3 | 1 fault | 4 | * good + 2 | Dangerous riding - 3 | 2 fault | 1 | * quite good + 1 | Fall 0 | 3 faults | 0 | * average 0 | Foot outside 0 |  |  | * mediocre - 1 |  |  |  | * bad - 2 |  |
| MARKING SCHEME E + S - P         |         |                  |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
| Effectiveness E                  | Style S | Penalty P        |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
| Correct                          | 7       | * very good + 3  | Brutality - 3        |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
| 1 fault                          | 4       | * good + 2       | Dangerous riding - 3 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
| 2 fault                          | 1       | * quite good + 1 | Fall 0               |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
| 3 faults                         | 0       | * average 0      | Foot outside 0       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
|                                  |         | * mediocre - 1   |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
|                                  |         | * bad - 2        |                      |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |                          |  |  |                 |         |           |         |   |                 |               |         |   |            |                      |         |   |                  |        |          |   |             |                |  |  |                |  |  |  |           |  |
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- 7 = no effectiveness fault: no break in forward motion, no running out, no stepping back, no refusal, no circling
- 4 = 1 effectiveness fault: 1 break in forward motion, 1 run-out, etc.
- 1 = 2 effectiveness faults: 2 breaks in forward motion, etc.
- 0 = 3 effectiveness faults: 3 breaks in forward motion, etc.



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 30 – RIDING DOWN AN INCLINE

|     |                               |                     |
|-----|-------------------------------|---------------------|
| PTV | <u>RIDING DOWN AN INCLINE</u> | OBSTACLE DATA SHEET |
|-----|-------------------------------|---------------------|

#### FEATURES

- Level ground without any steps down
- Slope of 30° to 45°
- Length of 10 m minimum
- Width across of 2 to 4 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- Marking of the obstacle route

#### OBJECTIVES

Showing the calm and balance of the horse and the correct attitude of the rider.

#### EFFECTIVENESS FAULTS

- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular progression
- Incorrect rider position
- Not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

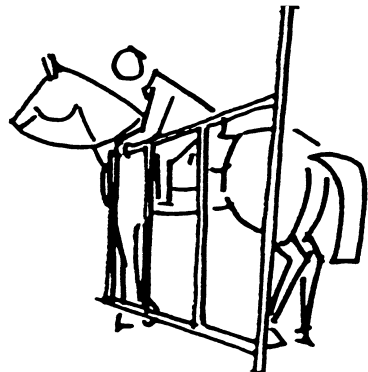
- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot outside the obstacle route



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 31 - GATE

| GATE<br>Number       |                  |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
|----------------------|------------------|----------------------|-----|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|-----------------|---------|-----------|-----------|-----------------|---------------|-------------------|------------|----------------------|--------------------|------------------|----------------------|-------------|--------|----------------|-----------|
| STEWARD              |                  |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
| Rider No.            | E +              | S -                  | P = | TOTAL | <p align="center"><b>MARKING SCHEME E + S - P</b></p> <table border="1"> <thead> <tr> <th>Effectiveness E</th> <th>Style S</th> <th>Penalty P</th> </tr> </thead> <tbody> <tr> <td>Correct 7</td> <td>* very good + 3</td> <td>Brutality - 3</td> </tr> <tr> <td>letting go once 4</td> <td>* good + 2</td> <td rowspan="2">Dangerous riding - 3</td> </tr> <tr> <td>letting go twice 1</td> <td>* quite good + 1</td> </tr> <tr> <td rowspan="3">letting go 3 times 0</td> <td>* average 0</td> <td rowspan="3">Fall 0</td> </tr> <tr> <td>* mediocre - 1</td> </tr> <tr> <td>* bad - 2</td> </tr> </tbody> </table> <p>A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0</p> |  |  |  |  | Effectiveness E | Style S | Penalty P | Correct 7 | * very good + 3 | Brutality - 3 | letting go once 4 | * good + 2 | Dangerous riding - 3 | letting go twice 1 | * quite good + 1 | letting go 3 times 0 | * average 0 | Fall 0 | * mediocre - 1 | * bad - 2 |
| Effectiveness E      | Style S          | Penalty P            |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
| Correct 7            | * very good + 3  | Brutality - 3        |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
| letting go once 4    | * good + 2       | Dangerous riding - 3 |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
| letting go twice 1   | * quite good + 1 |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
| letting go 3 times 0 | * average 0      | Fall 0               |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
|                      | * mediocre - 1   |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
|                      | * bad - 2        |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |                 |         |           |           |                 |               |                   |            |                      |                    |                  |                      |             |        |                |           |
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- 7 = no effectiveness faults: not letting go of the gate, not running out, not stepping back, no refu no circling
- 4 = 1 effectiveness fault: letting go once, one run-out, etc.
- 1 = 2 effectiveness faults: letting go twice, etc.
- 0 = 3 effectiveness faults: letting go 3 times, etc.



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 31 – GATE

|     |             |                     |
|-----|-------------|---------------------|
| PTV | <u>GATE</u> | OBSTACLE DATA SHEET |
|-----|-------------|---------------------|

#### FEATURES

A hinged gate to open and close whilst remaining on horseback.

- Height: around 1.20 m
- Width: around 2 m

N.B.: Safety note: the hinge must be fixed and must not be loose. No part of the gate should stick out from the frame. The gate must swing freely in both directions on its hinges.

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number
- 1 gate in metal tube, wood, etc.

#### OBJECTIVES

Showing the obedience and forwardness of the horse as well as the correct approach of the rider.

The gate must be held throughout, with the rider not letting go to open or close it.

#### EFFECTIVENESS FAULTS

- Letting go of the gate
- Running out
- Stepping back before the obstacle
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect rider position, not over his stirrups and light
- Loss of balance of horse or rider
- Incorrect rider aids
- Horse touches the gate

#### PENALTIES

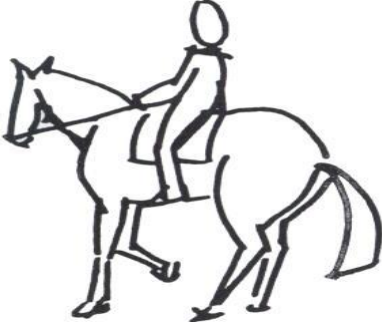
- Brutality
- Fall of the horse or rider
- Dangerous riding



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 32 - RIDDEN REIN BACK

| REIN BACK<br>Number<br><br>STEWARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |              |     |                  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |
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| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">Rider No.</th> <th style="width: 10%;">E +</th> <th style="width: 10%;">S -</th> <th style="width: 10%;">P =</th> <th style="width: 10%;">TOTAL</th> </tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> | Rider No.                                                                          | E +          | S - | P =              | TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <b>MARKING SCHEME E + S - P</b> |  |  |  |  |
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| Effectiveness E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                    | Style S      |     | Penalty P        |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |
| Correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7                                                                                  | * very good  | + 3 | Brutality        | - 3   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |
| 1 fault                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4                                                                                  | * good       | + 2 | Dangerous riding | - 3   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |
| 2 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                  | * quite good | + 1 | Fall             | 0     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |
| 3 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                                                                                  | * average    | 0   | Foot outside     | 0     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |
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| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                    |              |     |                  |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |

- 7 = no effectiveness faults: no bars touched, no break in the horse's motion, no running out, no stepping back, no refusal, no circling**
- 4 = 1 bar touched, 1 break in the horse's motion, etc.**
- 1 = 2 bars touched, 2 breaks in motion, etc.**
- 0 = 3 bars touched, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 32 – REINING BACK

|     |                     |                     |
|-----|---------------------|---------------------|
| PTV | <u>REINING BACK</u> | OBSTACLE DATA SHEET |
|-----|---------------------|---------------------|

#### FEATURES

Reining back for 4 meters in a corridor marked using bars.

- Level ground
- Length: 8 m
- Width: 0.8 m

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- 4 bars of 4 m
- The bars are fixed on the ground

#### OBJECTIVES

Showing the obedience of the horse at reining back and the appropriateness of the rider's aids.

Touching the bars before and after the reining back zone is not counted.

The gait that the horse enters and leaves the obstacle is not fixed.

The rider is authorized to rein back without his stirrups if he desires.

#### EFFECTIVENESS FAULTS

- Touching the bars when reining back
- Break in the horse's motion, change of gait
- Running out
- Reining back before the obstacle
- Refusal
- Circling

#### STYLE FAULTS

- Irregular motion
- Incorrect rider position, not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot placed outside of the bars



# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 33 - SLALOM

| SLALOM Number                                                              |        |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
|----------------------------------------------------------------------------|--------|----------------------|-----|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--|--|-----------------|--------|-----------|---------|---|--------------|---------|---|----------|----------|---|------------|----------|---|--|--|--|---------------|--|--|----------------------|--|--|--------|--|--|----------------|
| STEWARD                                                                    |        |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
| Rider No.                                                                  | E +    | S -                  | P = | TOTAL | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="padding: 5px;">MARKING SCHEME E + G - P</th> </tr> <tr> <th style="padding: 5px;">Effectiveness E</th> <th style="padding: 5px;">Gait G</th> <th style="padding: 5px;">Penalty P</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Correct</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">* canter + 3</td> </tr> <tr> <td style="padding: 5px;">1 fault</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">* trot 0</td> </tr> <tr> <td style="padding: 5px;">2 faults</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">* walk - 2</td> </tr> <tr> <td style="padding: 5px;">3 faults</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;"></td> </tr> <tr> <td colspan="2" style="padding: 5px;"></td> <td style="padding: 5px;">Brutality - 3</td> </tr> <tr> <td colspan="2" style="padding: 5px;"></td> <td style="padding: 5px;">Dangerous riding - 3</td> </tr> <tr> <td colspan="2" style="padding: 5px;"></td> <td style="padding: 5px;">Fall 0</td> </tr> <tr> <td colspan="2" style="padding: 5px;"></td> <td style="padding: 5px;">Foot outside 0</td> </tr> </tbody> </table> | MARKING SCHEME E + G - P |  |  | Effectiveness E | Gait G | Penalty P | Correct | 7 | * canter + 3 | 1 fault | 4 | * trot 0 | 2 faults | 1 | * walk - 2 | 3 faults | 0 |  |  |  | Brutality - 3 |  |  | Dangerous riding - 3 |  |  | Fall 0 |  |  | Foot outside 0 |
| MARKING SCHEME E + G - P                                                   |        |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
| Effectiveness E                                                            | Gait G | Penalty P            |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
| Correct                                                                    | 7      | * canter + 3         |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
| 1 fault                                                                    | 4      | * trot 0             |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
| 2 faults                                                                   | 1      | * walk - 2           |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
| 3 faults                                                                   | 0      |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
|                                                                            |        | Brutality - 3        |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
|                                                                            |        | Dangerous riding - 3 |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
|                                                                            |        | Fall 0               |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
|                                                                            |        | Foot outside 0       |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |
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| A mark of 0 for effectiveness or as a penalty leads to a overall mark of 0 |        |                      |     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |  |  |                 |        |           |         |   |              |         |   |          |          |   |            |          |   |  |  |  |               |  |  |                      |  |  |        |  |  |                |

7 = no effectiveness faults: no post touched, no break in forward motion, no running out, no stop, no refusal, no circling  
 4 = 1 post touched, 1 break in forward motion, etc.  
 1 = 2 posts touched, 2 breaks in forward motion, etc ...  
 0 = 3 posts touched, etc ...





# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 33 - SLALOM

|     |               |                     |
|-----|---------------|---------------------|
| PTV | <u>SLALOM</u> | OBSTACLE DATA SHEET |
|-----|---------------|---------------------|

#### FEATURES

- A slalom course through 6 posts placed in the ground in a straight line
- Space between 2 posts: 5 m for seniors  
6 m for young riders
- Height: around 2 m
- Width of the obstacle route: 4 m
- A starting gate 4 m before the first post
- A finishing gate 4 m after the last post

#### EQUIPMENT

- 2 red flags
- 2 white flags
- 1 number
- 6 posts
- Markers for the obstacle route

#### OBJECTIVES

Passing through the slalom course without touching the posts and keeping to the initially chosen gait.

#### EFFECTIVENESS FAULTS

- Touching a post(s)
- Break in forward motion, change of gait
- Running out
- Stepping back
- Refusal
- Circling

#### CHOICE OF GAIT

- Canter
- Trot
- Walk

#### PENALTIES

- Brutality
- Fall of horse or rider
- Dangerous riding
- Foot outside the obstacle route



**INTERNATIONAL TREC RULES**  
**PTV SCORE SHEET**  
**34 - TREE TRUNK**

| TREE TRUNK<br>Number<br><br>STEWARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                  |     |       |                      |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| <b>MARKING SCHEME E + S - P</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |                  |     |       |                      |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Effectiveness E</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     | <b>Style S</b>   |     |       | <b>Penalty P</b>     |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7   | * very good + 3  |     |       | Brutality - 3        |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 fault                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4   | * good + 2       |     |       | Dangerous riding - 3 |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1   | * quite good + 1 |     |       | Fall 0               |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 faults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0   | * average 0      |     |       |                      |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     | * mediocre - 1   |     |       |                      |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     | * bad - 2        |     |       |                      |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A mark of 0 for effectiveness or as a penalty leads to an overall mark of 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |                  |     |       |                      |  |  |  |  |           |     |     |     |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**7 = no effectiveness faults: no running out, no stepping back, no refusal, no circling**  
**4 = 1 effectiveness fault: 1 run-out, etc.**  
**1 = 2 effectiveness faults: 2 run-outs, etc.**  
**0 = 3 effectiveness faults: 3 run-outs, etc.**



# INTERNATIONAL TREC RULES

## PTV DATA SHEET

### 34 – TREE TRUNK

|     |                   |                     |
|-----|-------------------|---------------------|
| PTV | <u>TREE TRUNK</u> | OBSTACLE DATA SHEET |
|-----|-------------------|---------------------|

#### FEATURES

A compact tree trunk or a pile of logs without side branches placed on stable and level ground.

- Height : 1.10 m for seniors  
0.90 m for young riders
- Diameter: 0.80 to 1 m
- Front width: 3 to 4 m

#### EQUIPMENT

- 1 red flag
- 1 white flag
- 1 number
- 1 large tree trunk or 3 smaller trunks

#### OBJECTIVES

Showing the forwardness of the horse and the correct approach and attitude of the rider giving good control.

It must be jumped.

A change of gait and jumping from a standstill is authorized.

#### EFFECTIVENESS FAULTS

- Running out
- Stepping back
- Refusal
- Circling

#### STYLE FAULTS

- Irregular forward motion
- Incorrect rider position, not over the stirrups and light
- Loss of balance of the horse or rider
- Incorrect rider aids
- Horse moving sideways

#### PENALTIES

- Brutality
- Fall of the horse or rider
- Dangerous riding





# INTERNATIONAL TREC RULES

## PTV SCORE SHEET

### 35 – TREE TRUNK IN-HAND

|            |                                  |                            |
|------------|----------------------------------|----------------------------|
| <b>PTV</b> | <b><u>TREE TRUNK IN HAND</u></b> | <b>OBSTACLE DATA SHEET</b> |
|------------|----------------------------------|----------------------------|

#### **FEATURES**

One or more tree trunks, without branches, placed on stable, even ground.

- Height: 0.6m for seniors and young riders.
- Front width: 3m.
- Route for the rider provided along the side, as appropriate; this must not be taken by the horse.

#### **EQUIPMENT**

- 1 red flag
- 1 white flag
- 1 number
- 1 large tree trunk or three smaller trunks

#### **OBJECTIVES**

Highlighting the forwardness of the horse as well as the correct approach and attitude of the rider, resulting in good control.

Change of gait and jumping from standstill are allowed.

#### **EFFECTIVENESS FAULTS**

- Running out
- Stepping back
- Refusal
- Circling

#### **STYLE FAULTS**

- Irregular forward motion
- Loss of balance of the horse or the rider
- Incorrect rider actions
- Horse moving sideways

#### **PENALTIES**

- Brutality
- Fall of horse or rider
- Dangerous method